

**Joint Citizens and Legislative Committee on
Children**



**Educational Services for
Children with Disabilities Report**

February 1, 2022

Executive Summary

The Joint Citizens and Legislative Committee on Children (the JCLCC) developed this report concerning school districts' performance on service delivery to students with disabilities as well as their special education personnel pursuant to Proviso 1.89, utilizing data provided by the Office of Special Education Services at the South Carolina Department of Education (the Department). The purpose of the Proviso is to determine whether educational services provided to students with disabilities are delivered effectively and efficiently and whether services or funding should be reformed. The Department delivered relevant data to the JCLCC in December 2021 and clarification on the data in January 2022. With input from the Department, JCLCC staff analyzed the data and created this report.

Findings and Recommendations: IDEA Indicators 1-16 and Tables 1-6

The Department provided the 2019-2020 Special Education District Profile data in Excel format to address school district performance on targets identified from the Annual Performance Report on the most recent State Performance Plan, as required by the Individuals with Disabilities Education Act (IDEA) of 2004, Sections 616 and 619, to include all Indicators 1-16 and Tables 1-6. The Department included data for 88 school districts. This report identifies those districts that did not meet the state targets on the required indicators and sub-indicators. However, in order to adequately determine whether school districts effectively and efficiently delivered educational services to students with disabilities and whether services or funding should be reformed, additional information and efforts are needed, including:

- (1) Studies need to be conducted to better understand factors that contribute to a school district not meeting targets or its progress toward a target, including the impact of the COVID-19 pandemic on the identified school district's efforts to meet the targets; and
- (2) Data using the new targets and the new General Supervision system, called the System of Tiered Assistance (SoTA), need to be analyzed for a more comprehensive understanding of the school district's special education services. If historical data are of interest, data from additional years, including years prior to the pandemic, should be provided and analyzed for a more comprehensive understanding of the school districts' special education services provided to children with disabilities over time.¹

¹ State Performance Plan (SPP) targets are updated every six years. This Proviso report focuses on the seventh year of reporting under the current set of targets, which were extended a year due to the pandemic. The Department is submitting its latest SPP with new performance targets and its Annual Performance Report (APR) to the US Department of Education on February 1, 2022. The US Department of Education will review the new targets and the APR utilizing data from the 2020-2021 school year and finalize its review in approximately June 2022. It should be noted that due to the revisions to targets, comparing data under the old targets with that under the new targets would be an apples-to-oranges comparison and not necessarily an accurate reflection of districts' performance on state and federal targets.

Findings and Recommendations: Special Education Personnel

The Proviso also requires the Department to provide the number of special education personnel employed or contracted as of November 1, 2020, to provide special education and related services to students eligible under IDEA Part B, disaggregated by position and school district, and to indicate the number of full-time equivalents (FTEs) considered fully certified for their position and the number of FTEs not fully certified who are employed on an emergency, provisional, or other basis, including long-term substitute teachers.

The Department submitted the most recently available data on special education personnel, which was from the 2017-2018 school year. According to the Department, the number of special education personnel employed or contracted is not collected. However, the Department tracks FTEs and provided this data.² The Department does not collect data on the number of FTEs not fully certified who are employed on an emergency, provisional, or other basis, including long-term substitute teachers. Furthermore, the Department does not collect data on targets or expectations related to special education personnel for each school district that can be used to determine if special education personnel in a school district are sufficient and competent when providing educational services to students with disabilities. The Department explained that although there are maximum numbers for caseloads,³ these numbers are always superseded by whether or not the teacher can provide a free appropriate public education (FAPE) to the students. For example, if the teacher has 32 students on her caseload and all have mild needs, she can probably provide a FAPE to all those students. However, if she has 10 students on her caseload who all have intense, significant needs and services, she might need a reduced number on her caseload in order to provide a FAPE to all the students.

Based on the available personnel data provided, the JCLCC is unable to determine whether educational services provided to students with disabilities are delivered effectively and efficiently and whether services or funding should be reformed. Additional data and studies are needed to assess the resources and needs related to special education personnel for school districts, including:

- (1) Data on the number of special education personnel employed by or contracted with each school district should be collected, together with FTEs, to allow for a fuller understanding of special education personnel employed or contracted;
- (2) Data on the number of FTEs not fully certified who are employed on an emergency, provisional, or other basis, including long-term substitute teachers should be collected;

² A teacher who works 1.0 FTEs is considered as 1 full-time equivalent teacher. However, for example, 7.0 FTEs is NOT equal to 7 full-time equivalent teachers as there may be 10 teachers who are working full and part-time that make up the 7.0 FTEs.

³ Administrative and Professional Personnel Qualifications, Duties and Workloads (Effective Date: 5/19/17) <https://ed.sc.gov/state-board/state-board-of-education/additional-resources/regulations-table-of-contents/sbe-regulation-43-205-administrative-and-professional-personnel-qualifications-duties-and-workloads/> Additional information might be found: Center for Educator Recruitment, Retention, & Advancement at Winthrop University <https://www.cerra.org/supply-and-demand.html>.

- (3) Data on the number of vacancies of special education and related services personnel that districts are not able to fill should be collected;
- (4) Additional studies need to be conducted to better understand factors, such as the COVID-19 pandemic, contributing to the level of sufficiency and competence of special education personnel for school districts.

Other Recommendations

- (1) Conduct another review when updated State Performance Plan targets are in place.

State Performance Plan (SPP) targets are updated every six years. This report focuses on the seventh year of reporting under the current set of targets, which were extended a year due to the pandemic. The Department is submitting its latest SPP with new performance targets and its Annual Performance Report (APR) to the US Department of Education on February 1, 2022. The US Department of Education will review the new targets and the APR utilizing data from the 2020-2021 school year and finalize its review in approximately June 2022. Therefore, should Proviso 1.89 be renewed, the JCLCC recommends a new review later this year to establish a baseline under the new performance targets and the most recent available state data. Due to the revisions to targets, comparing data under the old targets with that under the new targets would be an apples-to-oranges comparison and not necessarily an accurate reflection of districts' performance on state and federal targets.

- (2) Revise the Proviso reporting dates.

The JCLCC recommends revising the reporting dates in the Proviso should it be renewed in the 2022-2023 budget. The proviso's report deadline falls approximately six to seven months after the Department receives its APR results from the US Department of Education. It also coincides with the Department's due date for submitting the latest APR to the US Department of Education. The US Department of Education's review of the state's SPP/APR should be completed by June 2022. The JCLCC recommends the Department provide its report to the JCLCC by August 1, and the JCLCC publish its report and recommendations to the Governor and General Assembly by October 1. The new dates ensure the latest available state data can be used to inform any potential policy proposals for the next legislative session.

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I. Introduction

1.1 Proviso 1.89 (Educational Services for Children with Disabilities Report)

In order to determine whether educational services provided to students with disabilities are delivered effectively and efficiently and whether services or funding should be reformed, the Department of Education shall provide a report to the Joint Citizens and Legislative Committee on Children and to the Revenue and Fiscal Affairs Office on targets identified from the Annual Performance Report on the most recent State Performance Plan submitted as required by the Individuals with Disabilities Education Act (IDEA) of 2004, Section 616 and Section 619 to include all Indicators 1-16 and Tables 1-6 required under these sections that have not been met by a school district.

Further, the department shall report the number of special education personnel employed or contracted as of November 1, 2020, to provide special education and related services to students eligible under IDEA Part B, disaggregated by position and by school district, and to indicate the number of FTEs considered fully certified for their position and the number of FTEs not fully certified who are employed on an emergency, provisional, or other basis, including long-term substitute teachers.

The Joint Citizens and Legislative Committee on Children, in conjunction with the department, shall establish the reporting format, and the department shall submit the required reports to the joint committee on or before September 1, 2021. The Joint Citizens and Legislative Committee on Children is directed to report its finding and a work plan to assess and develop recommendations concerning service delivery to students with disabilities to the Governor, the General Assembly, the Department of Education, and the State Board of Education by February 1, 2022.

1.2 Data and Analysis

The Office of Special Education Services at the South Carolina Department of Education (the Department) delivered relevant data to the Joint Citizens and Legislative Committee on Children (the JCLCC) in December 2021 and provided needed clarification on the data in January 2022. With input from the Department, JCLCC staff analyzed the provided data and developed the report.

II. Data Findings

2.1 Performance Indicators by School District - *Proviso 1.89* - *The Department of Education shall provide a report to the Joint Citizens and Legislative Committee on Children and to the Revenue and Fiscal Affairs Office on targets identified from the Annual Performance Report on the most recent State Performance Plan submitted as required by the Individuals with Disabilities Education Act (IDEA) of 2004, Section 616 and Section 619 to include all Indicators 1-16 and Tables 1-6 required under these sections that have not been met by a school district.*

2.11 Data

The Office of Special Education Services at the Department provided the 2019-2020 Special Education District Profile data⁴ in Excel format. A total of 88 school districts were included in the data file for analysis (see Appendix 1). The district profile data reported each school district's performance on 30 indicators and sub-indicators that were categorized into four zones of outcomes:

Zone one outcomes focus on whether young children with disabilities are beginning school ready to learn;

Zone two outcomes focus on whether children with disabilities are achieving at high levels;

Zone three outcomes focus on whether the local educational agencies implement IDEA to improve services and results for children with disabilities; and

Zone four outcomes focus on whether youth with disabilities are prepared for life, work, and post-secondary education.

South Carolina's targets on each of the indicators and sub-indicators under each zone of outcomes were also included in the district profile data.

2.12 Findings

School districts that did not meet targets on the required indicators and sub-indicators are identified in the section 2.13 of this report. However, in order to further determine whether educational services provided to students with disabilities are delivered effectively and efficiently and whether services or funding should be reformed:

- (1) Studies need to be conducted to better understand factors that contribute to a school district not meeting targets or its progress toward a target, including the impact of the COVID-19 pandemic on the identified school district's efforts to meet the targets; and
- (2) Data using the new targets and the new General Supervision system, called the System of Tiered Assistance (SoTA), need to be analyzed for a more comprehensive

⁴ South Carolina Department of Education, District LEA Profiles, <https://ed.sc.gov/districts-schools/special-education-services/data-and-technology-d-t/data-collection-and-reporting/district-lea-profiles/ffy-2019/>. If you have questions regarding the data, please contact the Office of Special Education Services at the South Carolina Department of Education at 803-734-8224 or email at specialedservices@ed.sc.gov.

understanding of the school district's special education services. If historical data are of interest, data from additional years, including years prior to the pandemic, should be provided and analyzed for a more comprehensive understanding of the school districts' special education services provided to children with disabilities over time.⁵

2.13 Identified School Districts

Zone one outcomes: Are young children with disabilities beginning school ready to learn?

- Indicator 6A: Percent of children ages 3 to 5 attending a regular early childhood program
- Indicator 6B: Percent of children ages 3 to 5 attending a separate special education class, separate school, or residential facility
- Indicator 7: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved positive socio-emotional skills (including social relationships) (A), acquisition and use of knowledge and skills (including early language/communication and early literacy) (B), and use of appropriate behaviors to meet their needs (C)
- Indicator 7, Statement 1: Of those children who entered the program below age expectations in Outcome A, B, and C, what was the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program?
- Indicator 7, Statement 2: What was the percent of children who were functioning within age expectations in Outcome A, B, and C by the time they turned 6 years of age or exited the program?
- Indicator 12: Percent of children referred to Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented prior to their third birthday

Indicator 6A: Percent of children ages 3 to 5 attending a regular early childhood program

- State target: 48.9%. For a school district, the higher the percentage, the better.
- 28 (or 31.8%) out of the 88 school districts did not meet the state target (please see Table 6A in the Appendix 2 for a full table with all available school district data on this indicator):

District	Ind6A	Ind6A target
Fairfield	0.0%	48.9%
SC School for the Deaf & the Blind	0.0%	48.9%
Lexington 4	6.3%	48.9%

⁵ State Performance Plan (SPP) targets are updated every six years. This Proviso report focuses on the seventh year of reporting under the current set of targets, which were extended a year due to the pandemic. The Department is submitting its latest SPP with new performance targets and its Annual Performance Report (APR) to the US Department of Education on February 1, 2022. The US Department of Education will review the new targets and the APR utilizing data from the 2020-2021 school year and finalize its review in approximately June 2022. It should be noted that due to the revisions to targets, comparing data under the old targets with that under the new targets would be an apples-to-oranges comparison and not necessarily an accurate reflection of districts' performance on state and federal targets.

Sumter	7.9%	48.9%
York 4	8.8%	48.9%
Bamberg 1	11.1%	48.9%
Laurens 56	14.5%	48.9%
Saluda	22.5%	48.9%
Oconee	28.0%	48.9%
Lexington 5	31.1%	48.9%
Spartanburg 5	32.5%	48.9%
Greenville	33.3%	48.9%
Florence 4	37.5%	48.9%
Greenwood 50	37.6%	48.9%
Allendale	40.0%	48.9%
Hampton 2	40.0%	48.9%
SC Public Charter	40.2%	48.9%
Anderson 1	42.7%	48.9%
Berkeley	43.2%	48.9%
Lancaster	44.1%	48.9%
Richland 2	44.8%	48.9%
Anderson 3	44.8%	48.9%
Richland 1	45.3%	48.9%
Horry	45.6%	48.9%
Pickens	45.8%	48.9%
Calhoun	45.8%	48.9%
Florence 1	46.1%	48.9%
Dorchester 2	46.1%	48.9%

Indicator 6B: Percent of children ages 3 to 5 attending a separate special education class, separate school, or residential facility

- State target: 22.5%. For a school district, the lower the percentage, the better.
- 39 (or 44.3%) out of the 88 school districts did not meet the state target (please see Table 6B in the Appendix 2 for a full table with all available school district data on this indicator):

District	Indicator 6B	Ind6Btarget
SC School for the Deaf & the Blind	100.0%	22.5%
Florence 4	62.5%	22.5%
SC Public Charter	57.0%	22.5%
Greenwood 50	54.2%	22.5%
Barnwell 29	50.0%	22.5%
Anderson 1	47.5%	22.5%
Oconee	46.3%	22.5%
Richland 1	45.9%	22.5%
Lancaster	44.6%	22.5%
Sumter	43.2%	22.5%
Pickens	42.2%	22.5%
Greenville	41.9%	22.5%
Spartanburg 4	41.7%	22.5%

Anderson 3	40.7%	22.5%
Florence 1	39.5%	22.5%
Marlboro	38.5%	22.5%
Darlington	34.2%	22.5%
Jasper	34.1%	22.5%
Colleton	33.3%	22.5%
Beaufort	33.1%	22.5%
Abbeville	32.5%	22.5%
Greenwood 51	31.6%	22.5%
York 4	31.5%	22.5%
Edgefield	31.4%	22.5%
Berkeley	31.1%	22.5%
Greenwood 52	30.8%	22.5%
York 1	30.1%	22.5%
Dorchester 2	28.6%	22.5%
Cherokee	28.0%	22.5%
McCormick	27.3%	22.5%
Lexington 2	26.7%	22.5%
Spartanburg 3	26.7%	22.5%
Lexington 1	26.0%	22.5%
Lexington 4	25.2%	22.5%
Aiken	25.0%	22.5%
Union	24.8%	22.5%
Kershaw	23.4%	22.5%
Fairfield	23.3%	22.5%
Lexington 5	23.1%	22.5%

Indicator 7A, Statement 1: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved positive socio-emotional skills (including social relationships) (A); Of those children who entered the program below age expectations in Outcome A, what was the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program?

- State target: 88.5%. For a school district, the higher the percentage, the better.
- 36 (or 40.9%) out of the 88 school districts did not meet the state target (please see Table 7A, Statement 1 in the Appendix 2 for a full table with all available school district data on this indicator):

District	Ind7A1	Ind7A1target
McCormick	0.0%	88.5%
Barnwell 19	50.0%	88.5%
Florence 5	50.0%	88.5%
SC School for the Deaf & the Blind	50.0%	88.5%
Clarendon 3	60.0%	88.5%
Spartanburg 7	60.0%	88.5%
Fairfield	64.3%	88.5%
Florence 4	66.7%	88.5%

Hampton 1	66.7%	88.5%
Lee	66.7%	88.5%
Richland 1	67.4%	88.5%
Aiken	69.1%	88.5%
Lancaster	69.8%	88.5%
Anderson 5	73.7%	88.5%
Marlboro	75.0%	88.5%
Oconee	75.4%	88.5%
Lexington 1	75.6%	88.5%
Spartanburg 5	76.6%	88.5%
Florence 2	76.9%	88.5%
Marion	77.8%	88.5%
Calhoun	78.6%	88.5%
Spartanburg 6	80.2%	88.5%
Greenville	80.4%	88.5%
Berkeley	82.8%	88.5%
York 3	82.9%	88.5%
SC Public Charter	83.1%	88.5%
Jasper	83.3%	88.5%
Florence 1	84.1%	88.5%
Williamsburg	84.2%	88.5%
Beaufort	84.8%	88.5%
Anderson 4	85.7%	88.5%
Barnwell 45	85.7%	88.5%
Florence 3	85.7%	88.5%
York 1	86.5%	88.5%
Newberry	88.2%	88.5%
Charleston	88.4%	88.5%

Indicator 7A, Statement 2: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved positive socio-emotional skills (including social relationships) (A); What was the percent of children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program?

- State target: 66.2%. For a school district, the higher the percentage, the better.
- 57 (or 64.8%) out of the 88 school districts did not meet the state target (please see Table 7A, Statement 2 in the Appendix 2 for a full table with all available school district data on this indicator):

District	Ind7A2	Ind7A2target
Clarendon 1	0.0%	66.2%
Lee	0.0%	66.2%
Barnwell 19	16.7%	66.2%
McCormick	25.0%	66.2%
Clarendon 2	33.3%	66.2%
Florence 5	33.3%	66.2%
Greenwood 52	37.5%	66.2%

SC School for the Deaf & the Blind	40.0%	66.2%
Orangeburg	42.3%	66.2%
Spartanburg 7	43.6%	66.2%
Anderson 1	45.7%	66.2%
Berkeley	46.2%	66.2%
Spartanburg 4	46.2%	66.2%
Anderson 3	46.7%	66.2%
Lexington 4	47.0%	66.2%
Charleston	47.7%	66.2%
Allendale	50.0%	66.2%
Charter Erskine	50.0%	66.2%
Chester	50.0%	66.2%
Florence 4	50.0%	66.2%
Marlboro	50.0%	66.2%
Richland 1	50.9%	66.2%
Oconee	51.0%	66.2%
Lexington 1	52.0%	66.2%
Florence 1	52.8%	66.2%
Pickens	53.7%	66.2%
Marion	53.8%	66.2%
Horry	57.1%	66.2%
Jasper	57.1%	66.2%
Sumter	57.3%	66.2%
Chesterfield	57.9%	66.2%
Greenwood 50	58.2%	66.2%
Spartanburg 5	58.2%	66.2%
Greenville	58.9%	66.2%
Richland 2	59.1%	66.2%
York 1	59.1%	66.2%
Spartanburg 6	59.1%	66.2%
Beaufort	59.3%	66.2%
SC Public Charter	59.5%	66.2%
Spartanburg 2	59.7%	66.2%
Dorchester 2	60.0%	66.2%
York 4	60.4%	66.2%
Florence 2	61.1%	66.2%
Florence 3	61.1%	66.2%
Lexington 5	61.3%	66.2%
Lancaster	62.5%	66.2%
York 3	63.0%	66.2%
Darlington	63.5%	66.2%
Clarendon 3	63.6%	66.2%
Greenwood 51	63.6%	66.2%
Anderson 2	63.8%	66.2%
Georgetown	64.5%	66.2%
York 2	64.5%	66.2%

Aiken	64.6%	66.2%
Calhoun	65.0%	66.2%
Colleton	65.0%	66.2%
Anderson 5	65.2%	66.2%

Indicator 7B, Statement 1: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved acquisition and use of knowledge and skills (including early language/communication and early literacy) (B); Of those children who entered the program below age expectations in Outcome B, what was the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program?

- State target: 86.2%. For a school district, the higher the percentage, the better.
- 36 (or 40.9%) out of the 88 school districts did not meet the state target (please see Table 7B, Statement 1 in the Appendix 2 for a full table with all available school district data on this indicator):

District	Ind7B1	Ind7B1target
McCormick	25.0%	86.2%
Florence 5	50.0%	86.2%
SC School for the Deaf & the Blind	60.0%	86.2%
Spartanburg 7	61.5%	86.2%
Greenville	64.7%	86.2%
Barnwell 19	66.7%	86.2%
Florence 4	66.7%	86.2%
Florence 2	69.2%	86.2%
Calhoun	73.3%	86.2%
Aiken	73.4%	86.2%
Spartanburg 6	73.7%	86.2%
Williamsburg	73.7%	86.2%
Spartanburg 5	74.1%	86.2%
Lancaster	74.1%	86.2%
Hampton 1	75.0%	86.2%
Marlboro	75.0%	86.2%
York 1	75.0%	86.2%
Anderson 5	75.8%	86.2%
Lexington 1	77.5%	86.2%
Jasper	77.8%	86.2%
Fairfield	78.1%	86.2%
Richland 1	78.3%	86.2%
Sumter	82.0%	86.2%
Charleston	82.2%	86.2%
Beaufort	82.2%	86.2%
Barnwell 45	83.3%	86.2%
Berkeley	83.5%	86.2%
Kershaw	83.7%	86.2%
SC Public Charter	84.1%	86.2%
Cherokee	84.2%	86.2%

Anderson 3	84.6%	86.2%
Marion	85.0%	86.2%
Oconee	85.0%	86.2%
Pickens	85.1%	86.2%
York 3	85.6%	86.2%
Anderson 2	85.7%	86.2%

Indicator 7B, Statement 2: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved acquisition and use of knowledge and skills (including early language/communication and early literacy) (B); What was the percent of children who were functioning within age expectations in Outcome B by the time they turned 6 years of age or exited the program?

- State target: 63.3%. For a school district, the higher the percentage, the better.
- 59 (or 67.0%) out of the 88 school districts did not meet the state target (please see Table 7B, Statement 2 in the Appendix 2 for a full table with all available school district data on this indicator):

District	Ind7B2	Ind7B2target
Clarendon 1	0.0%	63.3%
Barnwell 19	16.7%	63.3%
Florence 5	16.7%	63.3%
SC School for the Deaf & the Blind	20.0%	63.3%
Marlboro	25.0%	63.3%
McCormick	25.0%	63.3%
Orangeburg	30.8%	63.3%
Jasper	33.3%	63.3%
Lee	33.3%	63.3%
Lexington 4	34.8%	63.3%
Greenwood 52	37.5%	63.3%
Spartanburg 4	38.5%	63.3%
Chesterfield	39.5%	63.3%
Chester	43.8%	63.3%
Richland 1	44.6%	63.3%
Sumter	45.2%	63.3%
York 1	45.5%	63.3%
Anderson 3	46.7%	63.3%
Berkeley	47.2%	63.3%
Florence 1	47.2%	63.3%
Spartanburg 7	47.3%	63.3%
Dorchester 4	47.6%	63.3%
Anderson 1	47.8%	63.3%
Lexington 2	49.2%	63.3%
Calhoun	50.0%	63.3%
Charter Erskine	50.0%	63.3%
Florence 4	50.0%	63.3%
Oconee	50.3%	63.3%

Pickens	50.5%	63.3%
Aiken	51.4%	63.3%
Edgefield	52.9%	63.3%
Marion	53.8%	63.3%
Beaufort	54.3%	63.3%
Fairfield	54.5%	63.3%
Greenwood 50	54.5%	63.3%
Greenwood 51	54.5%	63.3%
Horry	54.5%	63.3%
York 4	54.9%	63.3%
Florence 2	55.6%	63.3%
Georgetown	56.5%	63.3%
Anderson 5	57.3%	63.3%
Lexington 5	57.4%	63.3%
Lancaster	57.5%	63.3%
Charleston	57.6%	63.3%
Spartanburg 3	57.7%	63.3%
Saluda	57.9%	63.3%
York 3	58.4%	63.3%
Greenville	59.1%	63.3%
Spartanburg 6	59.1%	63.3%
Lexington 1	59.2%	63.3%
Cherokee	59.3%	63.3%
SC Public Charter	59.5%	63.3%
Dorchester 2	59.6%	63.3%
Colleton	60.0%	63.3%
Spartanburg 5	60.0%	63.3%
Newberry	61.1%	63.3%
Kershaw	61.5%	63.3%
Spartanburg 2	62.3%	63.3%
Allendale	62.5%	63.3%

Indicator 7C, Statement 1: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved use of appropriate behaviors to meet their needs (C); Of those children who entered the program below age expectations in Outcome C, what was the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program?

- State target: 89.3%. For a school district, the higher the percentage, the better.
- 33 (or 37.5%) out of the 88 school districts did not meet the state target (please see Table 7C, Statement 1 in the Appendix 2 for a full table with all available school district data on this indicator):

District	Ind7C1	Ind7C1target
McCormick	0.0%	89.3%
Marlboro	50.0%	89.3%
Barnwell 19	66.7%	89.3%

Barnwell 45	66.7%	89.3%
Greenville	68.1%	89.3%
Spartanburg 7	72.7%	89.3%
Florence 4	75.0%	89.3%
Richland 1	76.5%	89.3%
Aiken	76.5%	89.3%
Charleston	79.7%	89.3%
Spartanburg 5	79.8%	89.3%
Anderson 3	80.0%	89.3%
Clarendon 3	80.0%	89.3%
Oconee	81.7%	89.3%
Spartanburg 6	82.3%	89.3%
Florence 3	83.3%	89.3%
Florence 5	83.3%	89.3%
Lexington 3	84.6%	89.3%
Marion	84.6%	89.3%
Berkeley	84.8%	89.3%
Lancaster	85.4%	89.3%
Newberry	85.7%	89.3%
Florence 2	86.7%	89.3%
SC Public Charter	86.8%	89.3%
Lexington 1	87.2%	89.3%
Jasper	87.5%	89.3%
Spartanburg 2	87.5%	89.3%
Williamsburg	87.5%	89.3%
Anderson 5	88.4%	89.3%
Pickens	88.5%	89.3%
York 3	88.5%	89.3%
York 2	88.6%	89.3%
Lexington 5	88.8%	89.3%

Indicator 7C, Statement 2: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved use of appropriate behaviors to meet their needs (C); What was the percent of children who were functioning within age expectations in Outcome C by the time they turned 6 years of age or exited the program?

- State target: 77.2%. For a school district, the higher the percentage, the better.
- 42 (or 47.7%) out of the 88 school districts did not meet the state target (please see Table 7C, Statement 2 in the Appendix 2 for a full table with all available school district data on this indicator):

District	Ind7C2	Ind7C2target
Clarendon 1	0.0%	77.2%
McCormick	25.0%	77.2%
Greenwood 52	37.5%	77.2%
SC School for the Deaf & the Blind	40.0%	77.2%
Anderson 3	46.7%	77.2%

Florence 4	50.0%	77.2%
Marlboro	50.0%	77.2%
Richland 1	57.1%	77.2%
Berkeley	58.2%	77.2%
Lexington 4	59.1%	77.2%
Orangeburg	61.5%	77.2%
Florence 1	62.5%	77.2%
Pickens	64.2%	77.2%
Barnwell 19	66.7%	77.2%
Clarendon 2	66.7%	77.2%
Dillon 3	66.7%	77.2%
Florence 2	66.7%	77.2%
Jasper	66.7%	77.2%
Lee	66.7%	77.2%
Charleston	67.0%	77.2%
Oconee	67.1%	77.2%
Spartanburg 7	67.3%	77.2%
Spartanburg 5	68.2%	77.2%
Marion	69.2%	77.2%
Spartanburg 4	69.2%	77.2%
Anderson 1	69.6%	77.2%
Lexington 1	70.0%	77.2%
Barnwell 45	70.0%	77.2%
Horry	70.6%	77.2%
York 3	70.8%	77.2%
SC Public Charter	71.4%	77.2%
Greenville	72.4%	77.2%
York 4	72.5%	77.2%
Clarendon 3	72.7%	77.2%
Darlington	74.6%	77.2%
Lexington 5	74.8%	77.2%
Allendale	75.0%	77.2%
Williamsburg	75.0%	77.2%
Richland 2	75.6%	77.2%
Georgetown	75.8%	77.2%
Dorchester 4	76.2%	77.2%
Aiken	76.6%	77.2%

Indicator 12: Percent of children referred to Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented prior to their third birthdays

- State target: 100.0%. This is not just a state target; it is a federal target. All states have to be 100.0%.⁶ However, it is important to note and understand that because of sheer numbers and the fact that people are involved, no state is at 100.0%.
- 13 (or 14.8%)⁷ out of the 88 school districts did not meet the state target (please see Table 12 in the Appendix 2 for a full table with all available school district data on this indicator):

District	Ind12	Ind12target
Anderson 4	0.0%	100.0%
Bamberg 2	0.0%	100.0%
Charter Erskine	0.0%	100.0%
Hampton 2	0.0%	100.0%
Jasper	0.0%	100.0%
Lexington 3	0.0%	100.0%
Marlboro	0.0%	100.0%
Wil Lou Gray	0.0%	100.0%
Williamsburg	66.7%	100.0%
Richland 1	91.9%	100.0%
Greenwood 50	96.6%	100.0%
Spartanburg 6	98.5%	100.0%
York 3	98.5%	100.0%

⁶ There are also provisions for districts to correct findings of noncompliance on the compliance Indicators (Indicators 4b, 9, 10, 11, 12, and 13) to ensure students are provided with a free appropriate public education (FAPE).

⁷ This indicator was impacted significantly by the COVID-19 pandemic so an increase of districts not meeting this indicator is expected next year.

Zone two outcomes: Are children with disabilities achieving at high levels?

- Indicator 3B: Participation rate percent of children with IEPs on statewide assessments
- Indicator 3C: Proficiency rate percent of children with IEPs on statewide assessments
- Indicators 4A and 4B: Significant discrepancy in long-term suspensions/expulsions of students with IEPs (Yes or No)
- Indicator 5A: Percent of children with IEPs inside the general education class 80% or more of the day
- Indicator 5B: Percent of children with IEPs inside the general education class less than 40% of the day
- Indicator 5C: Percent of children with IEPs in separate schools, residential facilities, or homebound/hospital placements

Indicator 3B: Participation rate percent of children with IEPs on statewide assessments

- No data is available for this indicator because assessments were waived due to COVID-19.

Indicator 3C: Proficiency rate percent of children with IEPs on statewide assessments

- No data is available for this indicator because assessments were waived due to COVID-19.

Indicator 4A: Significant discrepancy in long-term suspensions/expulsions of students with IEPs (Yes or No) - 4A identifies local educational agencies (LEAs) that met the trigger

- State target: 3.4%. Percent of LEAs that have a significant discrepancy, as defined by the state, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs. The state's target is to have no more than 3.4% of the LEAs that meet the numerical trigger.
- All school districts met the target.

Indicator 4B: Significant discrepancy in long-term suspensions/expulsions of students with IEPs (Yes or No) - 4B identifies Local Educational Agencies (LEAs) that met the trigger and, had policies, procedures, or practices that contribute to the significant discrepancy, as defined by the state, and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards

- State target: 0.0%.
- All school districts met the target.

Indicator 5A: Percent of children with IEPs inside the general education class 80% or more of the day

- State target: 63.0%. For a school district, the higher the percentage, the better.

- 40 (or 45.5%) out of the 88 school districts did not meet the state target (please see Table 5A in the Appendix 3 for a full table with all available school district data on this indicator):

District	Ind5A	Ind5ATarget
Palmetto Unified	0.0%	63.0%
SC Governor's School at John de la Howe	0.0%	63.0%
Wil Lou Gray	0.0%	63.0%
SC School for the Deaf & the Blind	0.5%	63.0%
SC Department of Juvenile Justice	2.5%	63.0%
Bamberg 2	35.7%	63.0%
Lee	39.8%	63.0%
Berkeley	39.9%	63.0%
Clarendon 1	41.1%	63.0%
Jasper	41.4%	63.0%
Greenwood 52	46.0%	63.0%
Greenwood 50	48.0%	63.0%
Sumter	48.1%	63.0%
Allendale	48.6%	63.0%
Florence 4	49.2%	63.0%
Kershaw	49.3%	63.0%
Orangeburg	50.0%	63.0%
Horry	50.7%	63.0%
Calhoun	53.2%	63.0%
Laurens 56	53.3%	63.0%
Lancaster	54.0%	63.0%
Williamsburg	54.1%	63.0%
Oconee	54.8%	63.0%
Richland 1	55.1%	63.0%
Florence 1	55.1%	63.0%
Hampton 2	55.9%	63.0%
Chesterfield	56.2%	63.0%
Dorchester 2	56.4%	63.0%
Georgetown	56.9%	63.0%
Cherokee	58.0%	63.0%
Colleton	58.4%	63.0%
Spartanburg 7	59.5%	63.0%
Charleston	59.6%	63.0%
Spartanburg 4	59.7%	63.0%
Greenwood 51	60.1%	63.0%
Marlboro	60.8%	63.0%
Chester	60.8%	63.0%
Marion	61.5%	63.0%
Laurens 55	61.6%	63.0%
Clarendon 2	61.8%	63.0%

Indicator 5B: Percent of children with IEPs inside the general education class less than 40% of the day

- State target: 15.5%. For a school district, the lower the percentage, the better.
- 35 (or 39.8%) out of the 88 school districts did not meet the state target (please see Table 5B in the Appendix 3 for a full table with all available school district data on this indicator):

District	Ind5B	Ind5Btarget
Orangeburg	31.3%	15.5%
Calhoun	29.0%	15.5%
Marlboro	27.2%	15.5%
Bamberg 2	25.0%	15.5%
Williamsburg	24.7%	15.5%
Anderson 3	23.8%	15.5%
Fairfield	23.7%	15.5%
Barnwell 45	23.7%	15.5%
Spartanburg 7	23.4%	15.5%
Clarendon 1	23.4%	15.5%
Lancaster	23.3%	15.5%
Florence 1	22.9%	15.5%
Clarendon 2	22.7%	15.5%
Laurens 56	22.3%	15.5%
Chesterfield	21.8%	15.5%
Spartanburg 6	21.4%	15.5%
Anderson 4	20.6%	15.5%
Oconee	20.6%	15.5%
Anderson 5	20.3%	15.5%
Anderson 1	20.2%	15.5%
Lee	19.9%	15.5%
Kershaw	19.5%	15.5%
Jasper	19.4%	15.5%
Richland 1	18.5%	15.5%
Florence 4	18.0%	15.5%
Berkeley	17.9%	15.5%
Spartanburg 4	17.9%	15.5%
Horry	17.5%	15.5%
Spartanburg 2	17.3%	15.5%
Hampton 2	17.2%	15.5%
Hampton 1	17.0%	15.5%
Laurens 55	17.0%	15.5%
Beaufort	16.9%	15.5%
Darlington	16.5%	15.5%
York 1	15.6%	15.5%

Indicator 5C: Percent of children with IEPs in separate schools, residential facilities, or homebound/hospital placements

- State target: 1.7%.⁸ For a school district, the lower the percentage, the better.
- 15 (or 17.0%) out of the 88 school districts did not meet the state target (please see Table 5C in the Appendix 3 for a full table with all available school district data on this indicator):

District	Ind5C	Ind5Ctarget
SC School for the Deaf & the Blind	99.5%	1.7%
Lexington 2	4.3%	1.7%
Lee	4.1%	1.7%
Richland 1	3.7%	1.7%
Williamsburg	2.5%	1.7%
Lancaster	2.4%	1.7%
Oconee	2.4%	1.7%
Greenville	2.4%	1.7%
Calhoun	2.4%	1.7%
Florence 4	2.3%	1.7%
Union	2.0%	1.7%
Spartanburg 1	1.9%	1.7%
Dorchester 2	1.8%	1.7%
Laurens 55	1.8%	1.7%
Bamberg 2	1.8%	1.7%

⁸ *Note.* 1.7% is a very small percentage, especially when compared to other states. In small districts, a single student can make a big difference so be careful interpreting this at a district level.

Zone three outcomes: Does the Local Educational Agency (LEA) implement IDEA to improve services and results for children with disabilities?

- Indicator 8: Percent of parents with a child receiving special education services reporting the school facilitated parent involvement
- Indicators 9 and 10: Did the LEA have disproportionate representation of racial and ethnic groups in special education (Ind. 9) or within a specific disability category (Ind. 10) that was the result of inappropriate identification? (Yes or No)
- Indicator 11: Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation

Indicator 8: Percent of parents with a child receiving special education services reporting the school facilitated parent involvement. Historically this indicator has used a sampling plan, which is why there are different years listed for the survey. A sixth of the districts were surveyed each year of the six-year cycle. With the new SPP/APR the Department will no longer be sampling and instead survey all districts.

- State target: 85.5%. For a school district, the higher the percentage, the better.
- 27 (or 30.7%) out of the 88 school districts did not meet the state target (please see Table 8 in the Appendix 4 for a full table with all available school district data on this indicator):

District	Ind8	Ind8target	Ind8YrSurvey
Lee	0.0%	85.5%	2017-18
Spartanburg 6	37.0%	85.5%	2014-15
Cherokee	41.0%	85.5%	2014-15
Jasper	41.0%	85.5%	2014-15
Spartanburg 5	41.0%	85.5%	2014-15
Marlboro	50.0%	85.5%	2015-16
Allendale	66.7%	85.5%	2014-15
Kershaw	73.3%	85.5%	2015-16
Anderson 4	73.9%	85.5%	2014-15
Dillon 3	75.0%	85.5%	2018-19
Orangeburg	76.0%	85.5%	2016-17
Charleston	77.5%	85.5%	2014-15
Barnwell 29	80.0%	85.5%	2016-17
Florence 2	80.0%	85.5%	2015-16
McCormick	80.0%	85.5%	2017-18
Pickens	80.5%	85.5%	2016-17
Greenwood 50	80.8%	85.5%	2016-17
Lexington 3	80.8%	85.5%	2019-20
Chesterfield	81.8%	85.5%	2015-16
Aiken	81.9%	85.5%	2016-17
Berkeley	83.3%	85.5%	2016-17
Marion	84.2%	85.5%	2016-17
Florence 3	84.6%	85.5%	2015-16
Charter Erskine	84.7%	85.5%	2019-20
Lexington 1	85.0%	85.5%	2014-15

Lancaster	85.1%	85.5%	2018-19
Oconee	85.1%	85.5%	2016-17

Indicator 9: Did the LEA have disproportionate representation of racial and ethnic groups in special education that was the result of inappropriate identification? (Yes or No)

- Target: 0.0%. This is a federal target.
- All school districts with applicable/available data met the target (please see Table 9 in the Appendix 4 for a table with all available school district data on this indicator).

Indicator 10: Did the LEA have disproportionate representation of racial and ethnic groups within a specific disability category that was the result of inappropriate identification? (Yes or No)

- Target: 0.0%. This is a federal target.
- All school districts with applicable/available data met the target (please see Table 10 in the Appendix 4 for a table with all available school district data on this indicator).

Indicator 11: Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation

- Target: 100.0%. This is a federal target.
- 14 (or 15.9%) out of the 88 school districts did not meet the state target (please see Table 11 in the Appendix 4 for a full table with all available school district data on this indicator):

District	Ind11	Ind11target
SC Department of Juvenile Justice	0.0%	100.0%
Lee	94.1%	100.0%
Richland 1	97.6%	100.0%
Anderson 4	98.4%	100.0%
Kershaw	98.6%	100.0%
Richland 2	98.6%	100.0%
Darlington	99.3%	100.0%
Charleston	99.3%	100.0%
Aiken	99.4%	100.0%
Pickens	99.6%	100.0%
Oconee	99.6%	100.0%
Spartanburg 6	99.7%	100.0%
Lancaster	99.7%	100.0%
Dorchester 2	99.8%	100.0%

Zone four outcomes: Are youth with disabilities prepared for life, work, & post-secondary education?

- Indicator 1: Percent of youth with IEPs graduating with a high school diploma
- Indicator 2: Percent of youth with IEPs dropping out of high school
- Indicator 13: District compliance in having IEPs include appropriate measurable postsecondary goals (youth with IEPs aged 16 and above)
- Indicator 14: Percent of youth no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in higher education within one year of leaving high school (A), enrolled in higher education or competitively employed within one year of leaving high school (B), or enrolled in higher education or in some other postsecondary education or training; or competitively employed or in some other employment within one year of leaving high school (C)

Indicator 1: Percent of youth with IEPs graduating with a high school diploma

- State target: 54.4%. For a school district, the higher the percentage, the better.
- 32 (or 36.4%) out of the 88 school districts did not meet the state target (please see Table 1 in the Appendix 5 for a full table with all available school district data on this indicator):

District	Ind1	Ind1target
Palmetto Unified	0.0%	54.4%
SC Department of Juvenile Justice	0.0%	54.4%
SC Governor's School at John de la Howe	0.0%	54.4%
SC Governor's School for Science & Math	0.0%	54.4%
Wil Lou Gray	0.0%	54.4%
Dillon 3	27.3%	54.4%
Calhoun	28.6%	54.4%
SC School for the Deaf & the Blind	30.8%	54.4%
Hampton 1	35.3%	54.4%
Florence 5	35.7%	54.4%
Union	36.6%	54.4%
Marlboro	40.9%	54.4%
Charter Erskine	45.2%	54.4%
Florence 2	45.5%	54.4%
Orangeburg	46.4%	54.4%
Barnwell 29	47.1%	54.4%
Colleton	47.2%	54.4%
Clarendon 2	48.8%	54.4%
Allendale	50.0%	54.4%
Dillon 4	50.0%	54.4%
Williamsburg	51.1%	54.4%
Richland 1	51.3%	54.4%
Florence 3	51.4%	54.4%
Spartanburg 2	52.0%	54.4%
Laurens 56	52.2%	54.4%
Chester	52.6%	54.4%

Berkeley	52.8%	54.4%
Sumter	53.0%	54.4%
Florence 4	53.8%	54.4%
York 1	53.8%	54.4%
Spartanburg 4	54.2%	54.4%
Anderson 5	54.3%	54.4%

Indicator 2: Percent of youth with IEPs dropping out of high school⁹

- State target: 3.4%. For a school district, the lower the percentage, the better.
- 51 (or 58.0%) out of the 88 school districts did not meet the state target (please see Table 2 in the Appendix 5 for a full table with all available school district data on this indicator):

District	Ind2	Ind2target
Barnwell 29	23.3%	3.4%
Florence 5	22.6%	3.4%
Charter Erskine	20.3%	3.4%
Barnwell 45	19.5%	3.4%
Allendale	15.2%	3.4%
Anderson 5	14.9%	3.4%
Hampton 1	14.0%	3.4%
Edgefield	13.6%	3.4%
Pickens	13.2%	3.4%
Laurens 56	13.2%	3.4%
Richland 1	12.8%	3.4%
Spartanburg 3	11.1%	3.4%
SC Public Charter	11.0%	3.4%
Union	10.7%	3.4%
McCormick	10.3%	3.4%
Spartanburg 7	10.2%	3.4%
Charleston	9.2%	3.4%
York 3	8.8%	3.4%
Marlboro	8.4%	3.4%
Florence 3	8.2%	3.4%
Laurens 55	8.1%	3.4%
Jasper	7.9%	3.4%
Marion	7.9%	3.4%
Lexington 4	7.9%	3.4%
Berkeley	7.3%	3.4%
Bamberg 1	7.0%	3.4%
Chesterfield	6.9%	3.4%
Anderson 2	6.7%	3.4%
Spartanburg 6	6.6%	3.4%
Florence 2	6.4%	3.4%

⁹ The methodology of measurement on this indicator has changed moving forward. These numbers are going to go up but not because the actual number of children who drop out have changed, but the methodology has changed.

Anderson 1	6.3%	3.4%
Georgetown	6.2%	3.4%
Orangeburg	6.2%	3.4%
Chester	5.9%	3.4%
Anderson 4	5.5%	3.4%
Beaufort	5.5%	3.4%
Colleton	5.3%	3.4%
Dillon 3	5.1%	3.4%
Greenville	5.1%	3.4%
Horry	4.9%	3.4%
Florence 4	4.8%	3.4%
Lancaster	4.7%	3.4%
Sumter	4.5%	3.4%
Lexington 2	4.3%	3.4%
Spartanburg 2	4.3%	3.4%
Florence 1	4.3%	3.4%
Hampton 2	4.2%	3.4%
Newberry	4.0%	3.4%
Williamsburg	3.9%	3.4%
Dillon 4	3.7%	3.4%
Aiken	3.5%	3.4%

Indicator 13: District compliance in having IEPs include appropriate measurable postsecondary goals (youth with IEPs aged 16 and above)

- Target: 100.0%. This is a federal target.
- 27 (or 30.7%) out of the 88 school districts did not meet the state target (please see Table 13 in the Appendix 5 for a full table with all available school district data on this indicator):

District	Ind13	Ind13target	Ind13Yr
Bamberg 2	0.0%	100.0%	2018-2019
Hampton 1	0.0%	100.0%	2017-2018
Hampton 2	0.0%	100.0%	2017-2018
Greenville	3.0%	100.0%	2017-2018
Charleston	15.0%	100.0%	2017-2018
Spartanburg 4	20.0%	100.0%	2017-2018
Spartanburg 7	27.0%	100.0%	2017-2018
Barnwell 19	40.0%	100.0%	2017-2018
Pickens	40.0%	100.0%	2017-2018
Laurens 56	47.0%	100.0%	2017-2018
Laurens 55	53.3%	100.0%	2019-2020
Sumter	60.0%	100.0%	2017-2018
Marlboro	62.0%	100.0%	2018-2019
Anderson 2	67.0%	100.0%	2017-2018
York 4	73.0%	100.0%	2017-2018
Fairfield	80.0%	100.0%	2017-2018
Greenwood 51	80.0%	100.0%	2017-2018

Greenwood 52	80.0%	100.0%	2017-2018
Lancaster	80.0%	100.0%	2017-2018
Colleton	81.0%	100.0%	2018-2019
Lexington 5	85.0%	100.0%	2017-2018
Anderson 5	88.0%	100.0%	2018-2019
Bamberg 1	90.0%	100.0%	2017-2018
Dorchester 4	90.0%	100.0%	2017-2018
Florence 5	90.0%	100.0%	2017-2018
Jasper	90.0%	100.0%	2018-2019
McCormick	90.0%	100.0%	2018-2019

Indicator 14A: Percent of youth no longer in secondary school, who had IEPs in effect at the time they left school, and were enrolled in higher education within one year of leaving high school

- State target: 25.0%. For a school district, the higher the percentage, the better.
- 59 (or 67.0%) out of the 88 school districts did not meet the state target (please see Table 14A in the Appendix 5 for a full table with all available school district data on this indicator):

District	Ind14A	Ind14Atarget
Allendale	0.0%	25.0%
Barnwell 19	0.0%	25.0%
Barnwell 29	0.0%	25.0%
Clarendon 1	0.0%	25.0%
Florence 2	0.0%	25.0%
Florence 3	0.0%	25.0%
Florence 4	0.0%	25.0%
Florence 5	0.0%	25.0%
Greenwood 51	0.0%	25.0%
Hampton 1	0.0%	25.0%
Lee	0.0%	25.0%
Lexington 2	0.0%	25.0%
Marlboro	0.0%	25.0%
Palmetto Unified	0.0%	25.0%
SC Department of Juvenile Justice	0.0%	25.0%
SC Governor's School at John de la Howe	0.0%	25.0%
SC Governor's School for Science & Math	0.0%	25.0%
Wil Lou Gray	0.0%	25.0%
Lexington 4	3.3%	25.0%
Lexington 3	5.0%	25.0%
Charter Erskine	6.3%	25.0%
Spartanburg 5	7.7%	25.0%
Spartanburg 3	9.1%	25.0%
Edgefield	9.5%	25.0%
Abbeville	10.0%	25.0%
Anderson 2	10.0%	25.0%
Colleton	10.8%	25.0%

Chesterfield	11.1%	25.0%
Laurens 55	11.1%	25.0%
Oconee	11.1%	25.0%
Saluda	11.1%	25.0%
Richland 1	11.3%	25.0%
Cherokee	12.1%	25.0%
Horry	12.4%	25.0%
Dorchester 4	12.5%	25.0%
York 2	12.5%	25.0%
Florence 1	13.2%	25.0%
Barnwell 45	13.3%	25.0%
Georgetown	13.4%	25.0%
Bamberg 1	14.3%	25.0%
Bamberg 2	14.3%	25.0%
Chester	14.7%	25.0%
Aiken	15.2%	25.0%
Anderson 1	15.4%	25.0%
Pickens	15.6%	25.0%
Spartanburg 6	15.8%	25.0%
Clarendon 2	17.6%	25.0%
Greenwood 50	19.0%	25.0%
Clarendon 3	20.0%	25.0%
Marion	20.0%	25.0%
Orangeburg	20.0%	25.0%
York 1	20.8%	25.0%
Spartanburg 4	21.4%	25.0%
Newberry	21.6%	25.0%
Anderson 4	22.2%	25.0%
Jasper	22.2%	25.0%
Kershaw	23.5%	25.0%
Berkeley	24.0%	25.0%
Lexington 5	24.4%	25.0%

Indicator 14B: Percent of youth no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in higher education or competitively employed within one year of leaving high school

- State target: 50.0%. For a school district, the higher the percentage, the better.
- 79 (or 89.8%) out of the 88 school districts did not meet the state target (please see Table 14B in the Appendix 5 for a full table with all available school district data on this indicator):

District	Ind14B	Ind14Btarget
Allendale	0.0%	50.0%
Barnwell 19	0.0%	50.0%
Barnwell 29	0.0%	50.0%
Clarendon 1	0.0%	50.0%
Florence 2	0.0%	50.0%

Florence 3	0.0%	50.0%
Florence 4	0.0%	50.0%
Greenwood 51	0.0%	50.0%
Hampton 1	0.0%	50.0%
Lee	0.0%	50.0%
Lexington 2	0.0%	50.0%
Marlboro	0.0%	50.0%
Palmetto Unified	0.0%	50.0%
SC Department of Juvenile Justice	0.0%	50.0%
SC Governor's School at John de la Howe	0.0%	50.0%
SC Governor's School for Science & Math	0.0%	50.0%
Wil Lou Gray	0.0%	50.0%
Charter Erskine	6.3%	50.0%
Spartanburg 5	7.7%	50.0%
Abbeville	10.0%	50.0%
Anderson 2	10.0%	50.0%
Chesterfield	11.1%	50.0%
Laurens 55	11.1%	50.0%
Oconee	11.1%	50.0%
Saluda	11.1%	50.0%
Richland 1	11.3%	50.0%
Cherokee	12.1%	50.0%
Dorchester 4	12.5%	50.0%
York 2	12.5%	50.0%
Florence 1	13.2%	50.0%
Edgefield	14.3%	50.0%
Horry	15.0%	50.0%
Spartanburg 3	15.2%	50.0%
Aiken	15.2%	50.0%
Anderson 1	15.4%	50.0%
Pickens	15.6%	50.0%
Spartanburg 6	15.8%	50.0%
Clarendon 2	17.6%	50.0%
Colleton	18.9%	50.0%
Lexington 3	20.0%	50.0%
Lexington 4	20.0%	50.0%
Marion	20.0%	50.0%
Orangeburg	20.0%	50.0%
Greenwood 50	20.7%	50.0%
Georgetown	21.6%	50.0%
Anderson 4	22.2%	50.0%
Jasper	22.2%	50.0%
Chester	23.5%	50.0%
Kershaw	23.5%	50.0%
Lexington 5	24.4%	50.0%
Dorchester 2	25.0%	50.0%

Richland 2	25.5%	50.0%
Newberry	25.5%	50.0%
Barnwell 45	26.7%	50.0%
Spartanburg 7	26.7%	50.0%
Greenville	26.7%	50.0%
Williamsburg	28.1%	50.0%
Spartanburg 4	28.6%	50.0%
Anderson 5	29.2%	50.0%
York 1	29.2%	50.0%
Charleston	29.3%	50.0%
Clarendon 3	30.0%	50.0%
Lancaster	30.0%	50.0%
Beaufort	32.0%	50.0%
Lexington 1	32.6%	50.0%
Berkeley	32.9%	50.0%
Calhoun	33.3%	50.0%
Darlington	33.3%	50.0%
Hampton 2	33.3%	50.0%
McCormick	33.3%	50.0%
York 3	34.3%	50.0%
Bamberg 1	35.7%	50.0%
Spartanburg 2	36.4%	50.0%
Laurens 56	37.5%	50.0%
Dillon 4	38.9%	50.0%
Fairfield	40.0%	50.0%
Spartanburg 1	40.0%	50.0%
Anderson 3	41.2%	50.0%
Florence 5	42.9%	50.0%

Indicator 14C: Percent of youth no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in higher education or in some other postsecondary education or training; or competitively employed or in some other employment within one year of leaving high school

- State target: 75.0%. For a school district, the higher the percentage, the better.
- 43 (or 48.9%) out of the 88 special education school districts did not meet the state target (please see Table 14C in the Appendix 5 for a full table with all available school district data on this indicator):

District	Ind14C	Ind14Ctarget
Allendale	0.0%	75.0%
Clarendon 1	0.0%	75.0%
Palmetto Unified	0.0%	75.0%
SC Department of Juvenile Justice	0.0%	75.0%
SC Governor's School at John de la Howe	0.0%	75.0%
SC Governor's School for Science & Math	0.0%	75.0%
Wil Lou Gray	0.0%	75.0%

Anderson 2	20.0%	75.0%
Barnwell 19	33.3%	75.0%
Florence 3	33.3%	75.0%
Clarendon 2	35.3%	75.0%
Dorchester 4	37.5%	75.0%
Richland 1	38.7%	75.0%
Lexington 3	40.0%	75.0%
Edgefield	42.9%	75.0%
Florence 5	42.9%	75.0%
Horry	44.1%	75.0%
Oconee	44.4%	75.0%
Spartanburg 3	48.5%	75.0%
Barnwell 29	50.0%	75.0%
Lee	50.0%	75.0%
Cherokee	55.2%	75.0%
Chesterfield	55.6%	75.0%
Charter Erskine	56.3%	75.0%
Sumter	56.3%	75.0%
Colleton	56.8%	75.0%
Lexington 2	57.1%	75.0%
Greenwood 50	58.6%	75.0%
Newberry	58.8%	75.0%
Florence 2	60.0%	75.0%
Florence 4	60.0%	75.0%
York 2	62.5%	75.0%
Georgetown	63.9%	75.0%
Florence 1	65.8%	75.0%
Barnwell 45	66.7%	75.0%
Saluda	66.7%	75.0%
Spartanburg 7	66.7%	75.0%
Union	66.7%	75.0%
Spartanburg 5	69.2%	75.0%
Abbeville	70.0%	75.0%
Aiken	71.7%	75.0%
Lexington 4	73.3%	75.0%
Orangeburg	73.3%	75.0%

2.2 Special Education Personnel by School District - *Proviso 1.89* - *The department shall report the number of special education personnel employed or contracted as of November 1, 2020, to provide special education and related services to students eligible under IDEA Part B, disaggregated by position and by school district, and to indicate the number of FTEs considered fully certified for their position and the number of FTEs not fully certified who are employed on an emergency, provisional, or other basis, including long-term substitute teachers.*

2.21 Data

The Office of Special Education Services at the Department submitted the most recently available data on special education personnel, which was from the 2017-2018 school year. According to the Department, the number of special education personnel employed or contracted is not collected. However, the Department tracks FTEs and provided this data.¹⁰ The Department does not collect data on the number of FTEs not fully certified who are employed on an emergency, provisional, or other basis, including long-term substitute teachers. Furthermore, the Department does not collect data on targets or expectations related to special education personnel for each school district that can be used to determine if special education personnel in a school district are sufficient and competent when providing educational services to students with disabilities. The Department explained that although there are maximum numbers for caseloads,¹¹ these numbers are always superseded by whether or not the teacher can provide a free appropriate public education (FAPE) to the students. For example, if the teacher has 32 students on her caseload and all have mild needs, she can probably provide a FAPE to all those students. However, if she has 10 students on her caseload who all have intense, significant needs and services, she might need a reduced number on her caseload in order to provide a FAPE to all the students.

2.22 Findings

Based on the available personnel data provided, the JCLCC is unable to determine whether educational services provided to students with disabilities are delivered effectively and efficiently and whether services or funding should be reformed. Additional data and studies are needed to assess the resources and needs related to special education personnel for school districts, including:

- (1) Data on the number of special education personnel employed by or contracted with each school district should be collected, together with FTEs, to allow for a fuller understanding of special education personnel employed or contracted;

¹⁰ A teacher who works 1.0 FTEs is considered as 1 full-time equivalent teacher. However, for example, 7.0 FTEs is NOT equal to 7 full-time equivalent teachers as there may be 10 teachers who are working full and part-time that make up the 7.0 FTEs.

¹¹ Administrative and Professional Personnel Qualifications, Duties and Workloads (Effective Date: 5/19/17) <https://ed.sc.gov/state-board/state-board-of-education/additional-resources/regulations-table-of-contents/sbe-regulation-43-205-administrative-and-professional-personnel-qualifications-duties-and-workloads/> Additional information might be found: Center for Educator Recruitment, Retention, & Advancement at Winthrop University <https://www.cerra.org/supply-and-demand.html>.

- (2) Data on the number of FTEs not fully certified who are employed on an emergency, provisional, or other basis, including long-term substitute teachers should be collected;
- (3) Data on the number of vacancies of special education and related services personnel that districts are not able to fill should be collected;
- (4) Additional studies need to be conducted to better understand factors, such as the COVID-19 pandemic, contributing to the level of sufficiency and competence of special education personnel for school districts.

2.23 Special Education Personnel Full-time Equivalents (FTEs)

2.231 Special education personnel FTEs by teacher (highly qualified and not highly qualified), paraeducator (qualified and not qualified) and district

School District	Teachers-Highly Qualified	Teachers-Not Highly Qualified	Paraeducators-Qualified	Paraeducators-Not Qualified
Abbeville	20.85	0	16	0
Aiken	116.97	31.83	265	56.16
Allendale	116.97	31.83	265	56.16
Anderson 1	62.5	0	69	0
Anderson 2	26.3	0	21.6	0
Anderson 3	18	0	18	0
Anderson 4	21	0	19.5	0
Anderson 5	79	0	36.5	0
Bamberg 1	9.25	0	11	0
Bamberg 2	7	0	8	0
Barnwell 19	4	0	3	0
Barnwell 29	6	0	1	2
Barnwell 45	19	0	24.8	0
Beaufort	127	0	153	0
Berkeley	239	1	180	0
Calhoun	19	0	26	0
Charleston	363	0	202	0
Charter Erskine	51.1	3	7.51	0
Cherokee	60.6	0	43.8	0
Chester	36.8	0	25	0
Chesterfield	47	0	39	7
Clarendon 1	5	0	7	0
Clarendon 2	24	0	20	0
Clarendon 3	8	0	11	0
Colleton	50	0	59	0
Darlington	73	0	64	0
Dillon 3	8	0	4	1
Dillon 4	18.14	0	13.5	0

Dorchester 2	156.36	0	126	0
Dorchester 4	25	0	26	0
Edgefield	25	2	11	0
Fairfield	27	0	22	0
Florence 1	156	4	142.86	0
Florence 2	9	0	9	0
Florence 3	30	0	20	0
Florence 4	9	0	8	0
Florence 5	10	0	8	0
Georgetown	67	0	58	0
Greenville	547.8	0	390.14	37
Greenwood 50	59	0	73	0
Greenwood 51	9	0	7	0
Greenwood 52	9.5	0	4	0
Hampton 1	13.4	0	10	0
Hampton 2	5	0	7	0
Horry	410.1	0	389	0
Jasper	16	0	16	0
Kershaw	69	2	82	0
Lancaster	95	7	140.25	0
Laurens 55	35.4	0	40.8	0
Laurens 56	28	0	21	0
Lee	11	0	8	0
Lexington 1	184.55	0	211.66	0
Lexington 2	77.2	0	74.5	0
Lexington 3	16	0	15	0
Lexington 4	32	0	15.5	0
Lexington 5	131	2	127	0
Marion	35	0	0	34
Marlboro	33	0	19	0
McCormick	6	0	1	4
Newberry	43	1	34.27	0
Oconee	112.51	2	117.5	0
Orangeburg	88	1	109	0
Palmetto Unified	5	0	0	0
Pickens	106.9	0	83	0
Richland 1	226	1	215	6
Richland 2	215.5	1	209	0
Saluda	20	2	17	0
SC Department of Juvenile Justice	12.33	0	0	0
SC Governor's School at John de la Howe	0	0	0	0

SC Governor's School for Science and Math	0	0	0	0
SC Governor's School for the Arts and Humanities	1	0	0	0
SC Public Charter	106.015	1.6	47.705	2
SC School of Deaf & Blind	48	0	26	0
Spartanburg 1	27	0	13	0
Spartanburg 2	60.5	0	38	0
Spartanburg 3	20.5	0	12	0
Spartanburg 4	17	0	0	12
Spartanburg 5	62.03	0	49	0
Spartanburg 6	84	0	64	0
Spartanburg 7	105	0	94	0
Sumter	130.5	0	121.5	0
Union	28.5	0	0	24.5
Wil Lou Gray	1	0	0	0
Williamsburg	31	1	25	0
York 1	49	0	53.5	0
York 2	54	0	59	0
York 3	135.9	0	111	0
York 4	116	0	138	0
All districts	5879.98	95.26	5332.40	241.82

2.232 Special education personnel FTEs by certification (fully certified and not fully certified) and district¹²

District Name	Fully Certified	Not Fully Certified	Total
Abbeville	3.6	0	3.6
Aiken	92.3	0	92.3
Allendale	92.3	0	92.3
Anderson 1	34	6	40
Anderson 2	5.8	0	5.8
Anderson 3	4.8	0	4.8
Anderson 4	9.6	2	11.6
Anderson 5	40	8	48
Bamberg 1	6.4	0	6.4
Bamberg 2	20	4	24
Barnwell 19	1.15	0	1.15
Barnwell 29	0.5	0	0.5
Barnwell 45	7.2	0	7.2
Beaufort	78	0	78
Berkeley	139	0	139
Calhoun	8	0	8
Charleston	145.8	0	145.8
Charter Erskine	8.83	0	8.83
Cherokee	43.5	0	43.5
Chester	6.44	0	6.44
Chesterfield	20.16	0	20.16
Clarendon 1	22	0	22
Clarendon 2	8	0	8
Clarendon 3	6	0	6
Colleton	56	0	56
Darlington	73.5	2	75.5
Dillon 3	3	0	3
Dillon 4	4.06	0	4.06
Dorchester 2	121.46	0	121.46
Dorchester 4	10.4	0	10.4
Edgefield	12.42	0	12.42
Fairfield	10.06	0	10.06
Florence 1	119.16	0	119.16
Florence 2	16	0	16
Florence 3	16	0	16
Florence 4	3	0	3
Florence 5	5.3	0	5.3
Georgetown	48.4	0	48.4

¹² Different professions require different credentials. For example, teachers are certified, occupational therapists are licensed, and orientation and mobility specialists are credentialed. "Qualified" captures all areas (certification, license, credential).

Greenville	174.4	0	174.4
Greenwood 50	55.2	6.25	61.45
Greenwood 51	3.4	0	3.4
Greenwood 52	2.46	0	2.46
Hampton 1	17.8	0	17.8
Hampton 2	2.84	0	2.84
Horry	159.1	0	159.1
Jasper	5.6	0	5.6
Kershaw	38.5	0	38.5
Lancaster	84	0	84
Laurens 55	26.92	0	26.92
Laurens 56	11.9	0	11.9
Lee	7	0	7
Lexington 1	100.14	0	100.14
Lexington 2	38.28	0	38.28
Lexington 3	7.9	0.8	8.7
Lexington 4	9.9	0	9.9
Lexington 5	73.36	0	73.36
Marion	22	0	22
Marlboro	20	10	30
McCormick	1.78	0	1.78
Newberry	23.56	0	23.56
Oconee	40	0	40
Orangeburg	83	0	83
Palmetto Unified	2	0	2
Pickens	29.6	0	29.6
Richland 1	84.76	0	84.76
Richland 2	148.1	5	153.1
Saluda	6.6	0	6.6
SC Department of Juvenile Justice	1.6	0	1.6
SC Governor's School at John de la Howe	0	0	0
SC Governor's School for Science and Math	6	0	6
SC Governor's School for the Arts and Humanities	4	0	4
SC Public Charter	60.737	0	60.737
SC School of Deaf & Blind	54.6	0	54.6
Spartanburg 1	24	0	24
Spartanburg 2	27.88	0	27.88
Spartanburg 3	6	0	6
Spartanburg 4	49	2	51
Spartanburg 5	20.4	0	20.4
Spartanburg 6	41	0	41

Spartanburg 7	114.8	0	114.8
Sumter	62.2	0	62.2
Union	8.4	0	8.4
Wil Lou Gray	18	0	18
Williamsburg	14	1	15
York 1	12.6	0	12.6
York 2	13.27	0.18	13.45
York 3	140	0	140
York 4	94.76	0	94.76
All districts	3355.49	47.23	3402.72

2.233 Special education personnel FTEs by service professionals – audiologists, interpreters, psychologists, occupational therapists and physical therapists (fully certified and not fully certified) and district

District Name	Fully Certified Audiologists	Not Fully Certified Audiologists	Fully Certified Interpreters	Not Fully Certified Interpreters	Fully Certified Psychologists	Not Fully Certified Psychologists	Fully Certified Occupational Therapists	Not Fully Certified Occupational Therapists	Fully Certified Physical Therapists	Not Fully Certified Physical Therapists
Abbeville	0.00	0.00	0.60	0.00	1.00	0.00	0.20	0.20	0.00	0.00
Aiken	0.00	0.00	20.00	0.00	8.00	0.00	3.00	0.00	0.00	0.00
Allendale	0.00	0.00	20.00	0.00	8.00	0.00	3.00	0.00	0.00	0.00
Anderson 1	0.00	0.00	7.00	0.00	2.00	0.00	1.00	0.00	0.00	0.00
Anderson 2	0.00	0.00	1.50	0.00	1.00	0.00	0.20	0.00	0.00	0.00
Anderson 3	0.00	0.00	1.00	0.00	1.00	0.00	0.20	0.00	0.00	0.00
Anderson 4	0.00	0.00	1.60	0.00	1.00	1.00	0.60	0.00	0.00	0.00
Anderson 5	0.00	0.00	12.50	1.00	3.00	2.00	1.00	1.00	0.00	0.00
Bamberg 1	0.00	0.00	2.00	0.00	1.00	0.00	0.20	0.00	0.00	0.00
Bamberg 2	0.00	0.00	1.00	0.00	1.00	0.00	1.00	0.00	2.00	0.00
Barnwell 19	0.00	0.00	0.40	0.00	0.10	0.00	0.08	0.00	0.00	0.00
Barnwell 29	0.00	0.00	0.00	0.00	0.25	0.00	0.00	0.00	0.00	0.00
Barnwell 45	0.00	0.00	2.00	0.00	1.20	0.00	0.40	0.00	0.00	0.00
Beaufort	0.00	0.00	14.00	0.00	11.00	0.00	5.00	0.00	0.00	0.00
Berkeley	1.00	0.00	31.00	0.00	9.00	0.00	3.00	0.00	0.00	0.00
Calhoun	0.50	0.00	1.25	0.00	1.00	0.00	0.50	0.00	0.25	0.00
Charleston	1.00	0.00	42.00	0.00	18.80	0.00	3.80	0.00	0.00	0.00
Charter Erskine	0.00	0.00	2.19	0.00	1.92	0.00	0.28	0.00	0.00	0.00
Cherokee	0.00	0.00	7.60	0.00	1.00	0.00	1.00	0.00	1.00	0.00
Chester	0.00	0.00	2.00	0.00	0.80	0.00	0.40	0.00	0.00	0.00
Chesterfield	0.06	0.00	6.00	0.00	2.00	0.00	2.00	0.00	0.00	0.00
Clarendon 1	0.00	0.00	1.00	0.00	2.00	0.00	1.00	0.00	0.00	0.00
Clarendon 2	0.00	0.00	2.00	0.00	1.00	0.00	1.00	0.00	0.00	0.00
Clarendon 3	0.00	0.00	1.00	0.00	0.60	0.00	0.40	0.00	0.00	0.00
Colleton	0.00	0.00	8.00	0.00	5.00	0.00	2.00	0.00	0.00	0.00
Darlington	1.00	0.00	9.00	0.00	1.00	0.00	1.00	0.00	2.00	0.00
Dillon 3	0.00	0.00	1.00	0.00	0.40	0.00	0.10	0.00	0.00	0.00
Dillon 4	0.00	0.00	1.00	0.00	0.20	0.00	0.80	0.00	0.00	0.00
Dorchester 2	0.67	0.00	27.00	0.00	8.00	0.00	4.00	0.00	0.00	0.00

District Name	Fully Certified Audiologists	Not Fully Certified Audiologists	Fully Certified Interpreters	Not Fully Certified Interpreters	Fully Certified Psychologists	Not Fully Certified Psychologists	Fully Certified Occupational Therapists	Not Fully Certified Occupational Therapists	Fully Certified Physical Therapists	Not Fully Certified Physical Therapists
Dorchester 4	0.00	0.00	2.60	0.00	1.00	0.00	0.40	0.00	0.20	0.00
Edgefield	1.00	0.00	2.00	0.00	1.00	0.00	1.00	0.00	0.00	0.00
Fairfield	0.03	0.00	0.30	0.00	1.00	0.00	0.80	0.00	0.00	0.00
Florence 1	1.00	0.00	12.00	0.00	13.79	0.00	1.75	0.00	1.00	0.00
Florence 2	0.00	0.00	1.00	0.00	2.00	0.00	2.00	0.00	0.00	0.00
Florence 3	0.00	0.00	4.00	0.00	2.00	0.00	2.00	0.00	0.00	0.00
Florence 4	0.00	0.00	0.50	0.00	0.40	0.00	0.40	0.00	0.00	0.00
Florence 5	0.00	0.00	0.50	0.00	1.00	0.00	0.04	0.00	0.21	0.00
Georgetown	0.00	0.00	11.00	0.00	4.00	0.00	0.50	0.00	0.00	0.00
Greenville	1.80	0.00	43.40	0.00	20.00	0.00	6.00	0.00	1.00	0.00
Greenwood 50	0.00	0.00	8.00	1.00	2.00	2.00	1.50	0.00	6.00	0.00
Greenwood 51	0.00	0.00	1.00	0.00	0.50	0.00	0.20	0.00	0.00	0.00
Greenwood 52	0.00	0.00	0.63	0.00	0.40	0.00	0.20	0.00	0.00	0.00
Hampton 1	0.00	0.00	1.00	0.00	1.50	0.00	0.20	0.00	0.00	0.00
Hampton 2	0.00	0.00	1.00	0.00	0.14	0.00	0.28	0.00	0.00	0.00
Horry	1.00	0.00	24.75	0.00	8.00	0.00	2.50	0.00	0.00	0.00
Jasper	0.00	0.00	1.00	0.00	1.00	0.00	0.30	0.00	0.00	0.00
Kershaw	0.00	0.00	4.50	0.00	4.00	0.00	1.00	0.00	0.00	0.00
Lancaster	0.00	0.00	12.00	0.00	6.00	0.00	1.50	0.00	0.00	0.00
Laurens 55	0.00	0.00	3.00	0.00	3.00	0.00	1.40	0.00	2.54	0.00
Laurens 56	0.00	0.00	3.00	0.00	1.05	0.00	0.60	0.00	0.00	0.00
Lee	0.00	0.00	1.00	0.00	1.00	0.00	0.50	0.00	0.00	0.00
Lexington 1	0.00	0.00	21.09	0.00	13.20	0.00	4.80	0.00	0.00	0.00
Lexington 2	0.00	0.00	5.74	0.00	4.30	0.00	2.30	0.00	0.10	0.00
Lexington 3	0.10	0.00	1.40	0.00	1.00	0.00	0.40	0.40	0.00	0.00
Lexington 4	0.00	0.00	3.00	0.00	1.20	0.00	0.25	0.00	0.00	0.00
Lexington 5	0.00	0.00	19.40	0.00	7.40	0.00	4.10	0.00	0.00	0.00
Marion	0.00	0.00	5.00	0.00	3.00	0.00	2.00	0.00	0.00	0.00
Marlboro	0.00	0.00	3.00	0.00	1.00	0.00	1.00	0.00	0.00	0.00
McCormick	0.00	0.00	0.20	0.00	0.40	0.00	0.29	0.00	0.00	0.00
Newberry	0.00	0.00	5.00	0.00	2.57	0.00	0.40	0.00	0.00	0.00
Oconee	0.00	0.00	11.00	0.00	5.00	0.00	1.00	0.00	0.00	0.00

District Name	Fully Certified Audiologists	Not Fully Certified Audiologists	Fully Certified Interpreters	Not Fully Certified Interpreters	Fully Certified Psychologists	Not Fully Certified Psychologists	Fully Certified Occupational Therapists	Not Fully Certified Occupational Therapists	Fully Certified Physical Therapists	Not Fully Certified Physical Therapists
Orangeburg	0.00	0.00	5.00	0.00	5.00	0.00	3.00	0.00	0.00	0.00
Palmetto Unified	0.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Pickens	0.00	0.00	8.00	0.00	5.20	0.00	1.60	0.00	0.00	0.00
Richland 1	1.00	0.00	21.00	0.00	9.00	0.00	1.81	0.00	2.00	0.00
Richland 2	1.50	0.00	21.70	1.50	8.60	0.40	2.60	0.60	2.00	0.00
Saluda	0.00	0.00	0.80	0.00	1.40	0.00	0.60	0.00	0.00	0.00
SC Department of Juvenile Justice	0.00	0.00	0.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SC Governors School at John de la Howe	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SC Governor's School for Science and Math	0.00	0.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SC Governor's School for the Arts and Humanities	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SC Public Charter	0.55	0.00	7.58	0.00	7.13	0.00	3.39	0.00	0.00	0.00
SC School of Deaf & Blind	1.00	0.00	3.00	0.00	3.80	0.00	2.00	0.00	3.00	0.00
Spartanburg 1	0.00	0.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Spartanburg 2	0.00	0.00	5.60	0.00	2.00	0.00	0.40	0.00	0.00	0.00
Spartanburg 3	0.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Spartanburg 4	1.00	0.00	2.00	0.00	2.00	0.00	2.00	0.00	5.00	0.00
Spartanburg 5	0.00	0.00	8.20	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Spartanburg 6	0.20	0.00	10.00	0.00	4.00	0.00	0.20	0.00	0.00	0.00
Spartanburg 7	1.00	0.00	7.40	0.00	9.00	0.00	6.00	0.00	2.00	0.00
Sumter	0.00	0.00	12.40	0.00	8.00	0.00	7.00	0.00	0.00	0.00

District Name	Fully Certified Audiologists	Not Fully Certified Audiologists	Fully Certified Interpreters	Not Fully Certified Interpreters	Fully Certified Psychologists	Not Fully Certified Psychologists	Fully Certified Occupational Therapists	Not Fully Certified Occupational Therapists	Fully Certified Physical Therapists	Not Fully Certified Physical Therapists
Union	0.00	0.00	3.00	0.00	1.00	0.00	0.20	0.00	0.00	0.00
Wil Lou Gray	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Williamsburg	0.00	0.00	2.00	0.00	2.00	0.00	1.00	0.00	0.50	0.00
York 1	0.00	0.00	2.00	0.00	1.50	0.00	0.80	0.00	0.00	0.00
York 2	0.09	0.00	0.59	0.00	0.27	0.09	0.09	0.00	2.26	0.00
York 3	1.00	0.00	18.00	0.00	7.00	0.00	2.00	0.00	0.00	0.00
York 4	0.10	0.00	17.50	0.00	6.60	0.00	2.53	0.00	0.00	0.00
All districts	16.60	0.00	601.22	3.50	289.62	5.49	115.99	2.20	33.06	0.00

2.234 Special education personnel FTEs by service professionals – P.E. teachers, social workers, medical professional, counselors and orientation and mobility specialist (fully certified and not fully certified) and district – Continued

District Name	Fully Certified P.E. Teachers	Not Fully Certified P.E. Teachers	Fully Certified Social Workers	Not Fully Certified Social Workers	Fully Certified Medical Professional	Not Fully Certified Medical Professional	Fully Certified Counselors	Not Fully Certified Counselors	Fully Certified Orientation and Mobility Specialists	Not Fully Certified Orientation and Mobility Specialists
Abbeville	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.80	0.20
Aiken	0.00	0.00	4.65	0.00	6.00	0.00	0.00	0.00	50.65	0.00
Allendale	0.00	0.00	4.65	0.00	6.00	0.00	0.00	0.00	50.65	0.00
Anderson 1	1.00	0.00	5.00	0.00	0.00	3.00	1.00	0.00	17.00	3.00
Anderson 2	0.00	0.00	0.00	0.00	0.00	0.00	0.20	0.00	2.90	0.00
Anderson 3	0.00	0.00	0.00	0.00	0.00	0.00	0.20	0.00	2.40	0.00
Anderson 4	0.00	0.00	1.00	0.00	0.50	0.00	0.10	0.00	4.80	1.00
Anderson 5	0.00	0.00	2.00	0.00	0.00	0.00	1.00	0.00	20.50	4.00
Bamberg 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.20	0.00
Bamberg 2	0.00	0.00	2.00	2.00	3.00	0.00	0.00	0.00	10.00	2.00
Barnwell 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.58	0.00
Barnwell 29	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.25	0.00
Barnwell 45	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.60	0.00
Beaufort	0.00	0.00	5.00	0.00	0.00	0.00	1.00	0.00	42.00	0.00
Berkeley	0.00	0.00	7.00	0.00	11.00	0.00	1.00	0.00	76.00	0.00
Calhoun	0.00	0.00	0.00	0.00	0.00	0.00	0.50	0.00	4.00	0.00

District Name	Fully Certified P.E. Teachers	Not Fully Certified P.E. Teachers	Fully Certified Social Workers	Not Fully Certified Social Workers	Fully Certified Medical Professional	Not Fully Certified Medical Professional	Fully Certified Counselors	Not Fully Certified Counselors	Fully Certified Orientation and Mobility Specialists	Not Fully Certified Orientation and Mobility Specialists
Charleston	0.00	0.00	2.60	0.00	0.00	0.00	1.20	0.00	76.40	0.00
Charter Erskine	0.00	0.00	0.00	0.00	0.00	0.00	0.03	0.00	4.42	0.00
Cherokee	0.00	0.00	4.90	0.00	5.80	0.00	0.20	0.00	22.00	0.00
Chester	0.00	0.00	0.00	0.00	0.00	0.00	0.02	0.00	3.22	0.00
Chesterfield	0.00	0.00	0.00	0.00	0.00	0.00	0.02	0.00	10.08	0.00
Clarendon 1	1.00	0.00	3.00	0.00	2.00	0.00	1.00	0.00	11.00	0.00
Clarendon 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.00	0.00
Clarendon 3	0.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	3.00	0.00
Colleton	0.00	0.00	12.00	0.00	0.00	0.00	0.00	0.00	29.00	0.00
Darlington	0.75	0.00	10.00	0.00	8.00	0.00	0.00	0.00	40.75	2.00
Dillon 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.50	0.00
Dillon 4	0.00	0.00	0.00	0.00	0.00	0.00	0.03	0.00	2.03	0.00
Dorchester 2	0.00	0.00	8.70	0.00	10.66	0.00	0.20	0.00	62.23	0.00
Dorchester 4	0.40	0.00	0.40	0.00	0.00	0.00	0.20	0.00	5.20	0.00
Edgefield	0.00	0.00	0.81	0.00	0.40	0.00	0.00	0.00	6.21	0.00
Fairfield	1.20	0.00	0.30	0.00	1.40	0.00	0.00	0.00	5.03	0.00
Florence 1	0.00	0.00	1.04	0.00	28.00	0.00	1.00	0.00	59.58	0.00
Florence 2	0.00	0.00	2.00	0.00	1.00	0.00	0.00	0.00	8.00	0.00
Florence 3	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8.00	0.00
Florence 4	0.00	0.00	0.20	0.00	0.00	0.00	0.00	0.00	1.50	0.00
Florence 5	0.50	0.00	0.20	0.00	0.20	0.00	0.00	0.00	2.65	0.00
Georgetown	1.00	0.00	1.00	0.00	5.00	0.00	0.20	0.00	25.70	0.00
Greenville	1.00	0.00	3.00	0.00	7.00	0.00	0.00	0.00	91.20	0.00
Greenwood 50	2.00	0.00	4.00	0.00	4.00	0.00	0.10	0.00	27.60	3.25
Greenwood 51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.70	0.00
Greenwood 52	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.23	0.00
Hampton 1	1.00	0.00	4.00	0.00	1.00	0.00	0.20	0.00	8.90	0.00
Hampton 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.42	0.00
Horry	0.00	0.00	2.00	0.00	36.30	0.00	1.00	0.00	83.55	0.00
Jasper	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.30	0.00

District Name	Fully Certified P.E. Teachers	Not Fully Certified P.E. Teachers	Fully Certified Social Workers	Not Fully Certified Social Workers	Fully Certified Medical Professional	Not Fully Certified Medical Professional	Fully Certified Counselors	Not Fully Certified Counselors	Fully Certified Orientation and Mobility Specialists	Not Fully Certified Orientation and Mobility Specialists
Kershaw	0.00	0.00	5.25	0.00	3.00	0.00	0.00	0.00	20.75	0.00
Lancaster	1.00	0.00	15.50	0.00	6.00	0.00	0.00	0.00	42.00	0.00
Laurens 55	0.00	0.00	1.44	0.00	2.08	0.00	0.00	0.00	13.46	0.00
Laurens 56	0.00	0.00	0.08	0.00	1.20	0.00	0.02	0.00	5.95	0.00
Lee	0.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	3.50	0.00
Lexington 1	0.00	0.00	9.28	0.00	0.00	0.00	0.70	0.00	51.07	0.00
Lexington 2	0.65	0.00	3.45	0.00	2.40	0.00	0.20	0.00	19.14	0.00
Lexington 3	0.00	0.00	1.00	0.00	0.00	0.00	0.05	0.00	3.95	0.40
Lexington 4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.45	0.00
Lexington 5	0.00	0.00	3.78	0.00	0.00	0.00	0.00	0.00	38.68	0.00
Marion	0.00	0.00	0.00	0.00	0.00	0.00	1.00	0.00	11.00	0.00
Marlboro	0.00	0.00	5.00	5.00	0.00	0.00	0.00	0.00	10.00	5.00
McCormick	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.89	0.00
Newberry	0.00	0.00	1.81	0.00	2.00	0.00	0.00	0.00	11.78	0.00
Oconee	1.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	21.00	0.00
Orangeburg	1.00	0.00	27.00	0.00	0.00	0.00	0.00	0.00	42.00	0.00
Palmetto Unified	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00	0.00
Pickens	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	14.80	0.00
Richland 1	3.00	0.00	1.05	0.00	0.02	0.00	0.50	0.00	45.38	0.00
Richland 2	9.20	0.00	5.25	0.00	21.30	0.00	0.40	0.00	75.55	2.50
Saluda	0.00	0.00	0.00	0.00	0.00	0.00	0.50	0.00	3.30	0.00
SC Department of Juvenile Justice	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.80	0.00
SC governors School at John de la Howe	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
District Name	Fully Certified P.E. Teachers	Not Fully Certified P.E. Teachers	Fully Certified Social Workers	Not Fully Certified Social Workers	Fully Certified Medical Professional	Not Fully Certified Medical Professional	Fully Certified Counselors	Not Fully Certified Counselors	Fully Certified Orientation and	Not Fully Certified Orientation and

									Mobility Specialists	Mobility Specialists
SC Governor's School for Science and Math	0.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	3.00	0.00
SC Governor's School for the Arts and Humanities	0.00	0.00	1.00	0.00	1.00	0.00	0.00	0.00	2.00	0.00
SC Public Charter	2.00	0.00	3.03	0.00	6.43	0.00	0.09	0.00	30.55	0.00
SC School of Deaf & Blind	0.00	0.00	10.00	0.00	1.00	0.00	2.00	0.00	28.80	0.00
Spartanburg 1	0.00	0.00	10.00	0.00	0.00	0.00	0.00	0.00	12.00	0.00
Spartanburg 2	0.35	0.00	3.24	0.00	2.00	0.00	0.10	0.00	14.19	0.00
Spartanburg 3	0.50	0.00	1.00	0.00	0.50	0.00	0.00	0.00	3.00	0.00
Spartanburg 4	0.00	0.00	5.00	0.00	7.00	0.00	0.00	1.00	25.00	1.00
Spartanburg 5	0.00	0.00	0.00	0.00	2.00	0.00	0.00	0.00	10.20	0.00
Spartanburg 6	1.00	0.00	2.00	0.00	2.00	0.00	0.10	0.00	21.50	0.00
Spartanburg 7	2.00	0.00	17.00	0.00	10.00	0.00	2.00	0.00	58.40	0.00
Sumter	0.00	0.00	1.00	0.00	1.00	0.00	0.20	0.00	32.60	0.00
Union	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.20	0.00
Wil Lou Gray	1.00	0.00	5.00	0.00	3.00	0.00	0.00	0.00	9.00	0.00
Williamsburg	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.50	1.00
York 1	1.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	6.30	0.00
York 2	0.49	0.00	1.41	0.00	1.30	0.00	0.09	0.00	6.68	0.09
York 3	0.00	0.00	33.00	0.00	5.00	0.00	0.50	0.00	73.50	0.00
York 4	0.00	0.00	2.70	0.00	16.25	0.00	0.20	0.00	48.88	0.00
All districts	35.04	0.00	271.72	7.00	233.74	3.00	19.04	1.00	1739.47	25.44

III. Work Plan - Proviso 1.89 - To assess and develop recommendations concerning service delivery to students with disabilities.

In sum, based on the available school district data on performance indicators and special education personnel provided by the Department, the JCLCC is unable to determine whether educational services provided to students with disabilities are delivered effectively and efficiently and whether services or funding should be reformed. Therefore, the following work plan is recommended concerning service delivery to students with disabilities.

- (1) Conduct another review when updated State Performance Plan targets are in place.

State Performance Plan (SPP) targets are updated every six years. This report focuses on the seventh year of reporting under the current set of targets, which were extended a year due to the pandemic. The Department is submitting its latest SPP with new performance targets and its Annual Performance Report (APR) to the US Department of Education on February 1, 2022. The US Department of Education will review the new targets and the APR utilizing data from the 2020-2021 school year and finalize its review in approximately June 2022. Therefore, should Proviso 1.89 be renewed, the JCLCC recommends a new review later this year to establish a baseline under the new performance targets and the most recent available state data. Due to the revisions to targets, comparing data under the old targets with that under the new targets would be an apples-to-oranges comparison and not necessarily an accurate reflection of districts' performance on state and federal targets.

- (2) Revise the Proviso reporting dates.

The JCLCC recommends revising the reporting dates in the Proviso should it be renewed in the 2022-2023 budget. The proviso's report deadline falls approximately six to seven months after the Department receives its APR results from the US Department of Education. It also coincides with the Department's due date for submitting the latest APR to the US Department of Education. The US Department of Education's review of the state's SPP/APR should be completed by June 2022. The JCLCC recommends the Department provide its report to the JCLCC by August 1, and the JCLCC publish its report and recommendations to the Governor, General Assembly, Department of Education, and State Board of Education by October 1. The new dates ensure the latest available state data can be used to inform any potential policy proposals for the next legislative session.

- (3) Special education school district performance: Studies need to be conducted to better understand factors that contribute to a school district not meeting targets or its progress toward a target, including the impact of the COVID-19 pandemic on the identified school district's efforts to meet the targets.

(4) Special education school district personnel:

- Data on the number of special education personnel employed by or contracted with each school district should be collected, together with FTEs, to allow for a fuller understanding of special education personnel employed or contracted;
- Data on the number of FTEs not fully certified who are employed on an emergency, provisional, or other basis, including long-term substitute teachers should be collected;
- Data on the number of vacancies of special education and related services personnel that districts are not able to fill should be collected;
- Additional studies need to be conducted to better understand factors, such as the COVID-19 pandemic, contributing to the level of sufficiency and competence of special education personnel for school districts.

Appendix 1

District Code	Analytical School Districts
160	Abbeville
201	Aiken
301	Allendale
401	Anderson 1
402	Anderson 2
403	Anderson 3
404	Anderson 4
405	Anderson 5
501	Bamberg 1
502	Bamberg 2
619	Barnwell 19
629	Barnwell 29
645	Barnwell 45
701	Beaufort
801	Berkeley
901	Calhoun
1001	Charleston
4801	Charter Erskine
1101	Cherokee
1201	Chester
1301	Chesterfield
1401	Clarendon 1
1402	Clarendon 2
1403	Clarendon 3
1501	Colleton
1601	Darlington
1703	Dillon 3
1704	Dillon 4
1802	Dorchester 2
1804	Dorchester 4
1901	Edgefield
2001	Fairfield
2101	Florence 1
2102	Florence 2
2103	Florence 3
2104	Florence 4
2105	Florence 5
2201	Georgetown
2301	Greenville
2450	Greenwood 50
2451	Greenwood 51
2452	Greenwood 52
2501	Hampton 1

2502	Hampton 2
2601	Horry
2701	Jasper
2801	Kershaw
2901	Lancaster
3055	Laurens 55
3056	Laurens 56
3101	Lee
3201	Lexington 1
3202	Lexington 2
3203	Lexington 3
3204	Lexington 4
3205	Lexington 5
3410	Marion
3501	Marlboro
3301	McCormick
3601	Newberry
3701	Oconee
3809	Orangeburg
5209	Palmetto Unified
3901	Pickens
4001	Richland 1
4002	Richland 2
4101	Saluda
5208	SC Department of Juvenile Justice
5205	SC Governor's School at John de la Howe
5395	SC Governor's School for Science & Math
5364	SC Governor's School for the Arts and Humanities
4701	SC Public Charter
5207	SC School for the Deaf & the Blind
4201	Spartanburg 1
4202	Spartanburg 2
4203	Spartanburg 3
4204	Spartanburg 4
4205	Spartanburg 5
4206	Spartanburg 6
4207	Spartanburg 7
4300	Sumter
4401	Union
5206	Wil Lou Gray
4501	Williamsburg
4601	York 1
4602	York 2
4603	York 3
4604	York 4

Appendix 2

List of Tables - Zone One Outcomes: Are young children with disabilities beginning school ready to learn?

- Table 6A: Percent of children ages 3 to 5 attending a regular early childhood program
- Table 6B: Percent of children ages 3 to 5 attending a separate special education class, separate school, or residential facility
- Table 7A, Statement 1: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved positive socio-emotional skills (including social relationships) (A); Of those children who entered the program below age expectations in Outcome A, what was the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program?
- Table 7A, Statement 2: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved positive socio-emotional skills (including social relationships) (A); What was the percent of children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program?
- Table 7B, Statement 1: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved acquisition and use of knowledge and skills (including early language/communication and early literacy) (B); Of those children who entered the program below age expectations in Outcome B, what was the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program?
- Table 7B, Statement 2: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved acquisition and use of knowledge and skills (including early language/communication and early literacy) (B); What was the percent of children who were functioning within age expectations in Outcome B by the time they turned 6 years of age or exited the program?
- Table 7C, Statement 1: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved use of appropriate behaviors to meet their needs (C); Of those children who entered the program below age expectations in Outcome C, what was the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program?
- Table 7C, Statement 2: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved use of appropriate behaviors to meet their needs (C); What was the percent of children who were functioning within age expectations in Outcome C by the time they turned 6 years of age or exited the program?
- Table 12: Percent of children referred to Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented prior to their third birthday

Table 6A: Percent of children ages 3 to 5 attending a regular early childhood program

District	Ind6A	Ind6A target
Fairfield	0.0%	48.9%
SC School for the Deaf & the Blind	0.0%	48.9%
Lexington 4	6.3%	48.9%
Sumter	7.9%	48.9%
York 4	8.8%	48.9%
Bamberg 1	11.1%	48.9%
Laurens 56	14.5%	48.9%
Saluda	22.5%	48.9%
Oconee	28.0%	48.9%
Lexington 5	31.1%	48.9%
Spartanburg 5	32.5%	48.9%
Greenville	33.3%	48.9%
Florence 4	37.5%	48.9%
Greenwood 50	37.6%	48.9%
Allendale	40.0%	48.9%
Hampton 2	40.0%	48.9%
SC Public Charter	40.2%	48.9%
Anderson 1	42.7%	48.9%
Berkeley	43.2%	48.9%
Lancaster	44.1%	48.9%
Richland 2	44.8%	48.9%
Anderson 3	44.8%	48.9%
Richland 1	45.3%	48.9%
Horry	45.6%	48.9%
Pickens	45.8%	48.9%
Calhoun	45.8%	48.9%
Florence 1	46.1%	48.9%
Dorchester 2	46.1%	48.9%
Abbeville	48.9%	48.9%
Barnwell 29	50.0%	48.9%
Greenwood 51	50.0%	48.9%
McCormick	50.0%	48.9%
Beaufort	50.8%	48.9%
Lexington 2	51.3%	48.9%
Spartanburg 4	53.8%	48.9%
Aiken	53.9%	48.9%
Darlington	55.1%	48.9%
Kershaw	55.3%	48.9%
Marlboro	56.6%	48.9%
Georgetown	57.7%	48.9%
Lexington 1	57.9%	48.9%
Edgefield	58.3%	48.9%
Colleton	61.3%	48.9%
Cherokee	62.1%	48.9%

Union	62.3%	48.9%
Spartanburg 3	62.5%	48.9%
York 1	63.1%	48.9%
Dorchester 4	63.2%	48.9%
Greenwood 52	64.3%	48.9%
Jasper	64.4%	48.9%
Anderson 4	64.7%	48.9%
Charleston	66.0%	48.9%
Newberry	68.1%	48.9%
Dillon 4	70.8%	48.9%
Laurens 55	71.8%	48.9%
Dillon 3	72.7%	48.9%
Orangeburg	74.1%	48.9%
York 2	76.2%	48.9%
Florence 2	77.3%	48.9%
Anderson 2	78.1%	48.9%
Chester	78.3%	48.9%
Anderson 5	78.5%	48.9%
Spartanburg 2	79.4%	48.9%
Williamsburg	79.6%	48.9%
Florence 3	80.6%	48.9%
Spartanburg 1	80.7%	48.9%
Florence 5	81.3%	48.9%
Spartanburg 7	81.7%	48.9%
Marion	82.8%	48.9%
York 3	83.5%	48.9%
Spartanburg 6	86.9%	48.9%
Barnwell 19	87.5%	48.9%
Lexington 3	88.2%	48.9%
Barnwell 45	89.3%	48.9%
Lee	90.0%	48.9%
Charter Erskine	90.9%	48.9%
Chesterfield	92.7%	48.9%
Clarendon 3	92.9%	48.9%
Hampton 1	96.8%	48.9%
Clarendon 2	97.4%	48.9%
Bamberg 2	100.0%	48.9%
Clarendon 1	100.0%	48.9%
SC Governor's School at John de la Howe	N/A	48.9%
Wil Lou Gray	N/A	48.9%
Palmetto Unified	N/A	48.9%
SC Department of Juvenile Justice	N/A	48.9%
SC Governor's School for Science & Math	N/A	48.9%
SC Governor's School for the Arts and Humanities	N/A	48.9%

Table 6B: Percent of children ages 3 to 5 attending a separate special education class, separate school, or residential facility

District	Ind6B	Ind6Btarget
SC School for the Deaf & the Blind	100.0%	22.5%
Florence 4	62.5%	22.5%
SC Public Charter	57.0%	22.5%
Greenwood 50	54.2%	22.5%
Barnwell 29	50.0%	22.5%
Anderson 1	47.5%	22.5%
Oconee	46.3%	22.5%
Richland 1	45.9%	22.5%
Lancaster	44.6%	22.5%
Sumter	43.2%	22.5%
Pickens	42.2%	22.5%
Greenville	41.9%	22.5%
Spartanburg 4	41.7%	22.5%
Anderson 3	40.7%	22.5%
Florence 1	39.5%	22.5%
Marlboro	38.5%	22.5%
Darlington	34.2%	22.5%
Jasper	34.1%	22.5%
Colleton	33.3%	22.5%
Beaufort	33.1%	22.5%
Abbeville	32.5%	22.5%
Greenwood 51	31.6%	22.5%
York 4	31.5%	22.5%
Edgefield	31.4%	22.5%
Berkeley	31.1%	22.5%
Greenwood 52	30.8%	22.5%
York 1	30.1%	22.5%
Dorchester 2	28.6%	22.5%
Cherokee	28.0%	22.5%
McCormick	27.3%	22.5%
Lexington 2	26.7%	22.5%
Spartanburg 3	26.7%	22.5%
Lexington 1	26.0%	22.5%
Lexington 4	25.2%	22.5%
Aiken	25.0%	22.5%
Union	24.8%	22.5%
Kershaw	23.4%	22.5%
Fairfield	23.3%	22.5%
Lexington 5	23.1%	22.5%
Calhoun	21.7%	22.5%
Georgetown	21.5%	22.5%
Dillon 4	20.8%	22.5%
Laurens 56	20.6%	22.5%

Saluda	19.4%	22.5%
Charleston	18.8%	22.5%
Dorchester 4	18.2%	22.5%
Richland 2	16.8%	22.5%
Anderson 4	15.9%	22.5%
Orangeburg	14.9%	22.5%
Anderson 2	13.3%	22.5%
Chester	13.0%	22.5%
Spartanburg 1	13.0%	22.5%
Barnwell 19	12.5%	22.5%
Laurens 55	12.4%	22.5%
Lexington 3	11.8%	22.5%
Newberry	10.6%	22.5%
Charter Erskine	9.1%	22.5%
York 2	8.2%	22.5%
Bamberg 1	7.7%	22.5%
Florence 5	7.1%	22.5%
Spartanburg 6	7.0%	22.5%
Spartanburg 5	5.4%	22.5%
Anderson 5	3.7%	22.5%
Barnwell 45	3.6%	22.5%
Florence 3	3.6%	22.5%
Spartanburg 2	3.3%	22.5%
Clarendon 2	2.6%	22.5%
Chesterfield	1.9%	22.5%
Spartanburg 7	1.1%	22.5%
York 3	0.8%	22.5%
Horry	0.2%	22.5%
Allendale	0.0%	22.5%
Bamberg 2	0.0%	22.5%
Clarendon 1	0.0%	22.5%
Clarendon 3	0.0%	22.5%
Dillon 3	0.0%	22.5%
Florence 2	0.0%	22.5%
Hampton 1	0.0%	22.5%
Hampton 2	0.0%	22.5%
Lee	0.0%	22.5%
Marion	0.0%	22.5%
SC Governor's School at John de la Howe	0.0%	22.5%
SC Governor's School for Science & Math	0.0%	22.5%
SC Governor's School for the Arts and Humanities	0.0%	22.5%
Wil Lou Gray	0.0%	22.5%
Williamsburg	0.0%	22.5%
Palmetto Unified	N/A	22.5%
SC Department of Juvenile Justice	N/A	22.5%

Table 7A, Statement 1: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved positive socio-emotional skills (including social relationships) (A); Of those children who entered the program below age expectations in Outcome A, what was the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program?

District	Ind7A1	Ind7A1target
McCormick	0.0%	88.5%
Barnwell 19	50.0%	88.5%
Florence 5	50.0%	88.5%
SC School for the Deaf & the Blind	50.0%	88.5%
Clarendon 3	60.0%	88.5%
Spartanburg 7	60.0%	88.5%
Fairfield	64.3%	88.5%
Florence 4	66.7%	88.5%
Hampton 1	66.7%	88.5%
Lee	66.7%	88.5%
Richland 1	67.4%	88.5%
Aiken	69.1%	88.5%
Lancaster	69.8%	88.5%
Anderson 5	73.7%	88.5%
Marlboro	75.0%	88.5%
Oconee	75.4%	88.5%
Lexington 1	75.6%	88.5%
Spartanburg 5	76.6%	88.5%
Florence 2	76.9%	88.5%
Marion	77.8%	88.5%
Calhoun	78.6%	88.5%
Spartanburg 6	80.2%	88.5%
Greenville	80.4%	88.5%
Berkeley	82.8%	88.5%
York 3	82.9%	88.5%
SC Public Charter	83.1%	88.5%
Jasper	83.3%	88.5%
Florence 1	84.1%	88.5%
Williamsburg	84.2%	88.5%
Beaufort	84.8%	88.5%
Anderson 4	85.7%	88.5%
Barnwell 45	85.7%	88.5%
Florence 3	85.7%	88.5%
York 1	86.5%	88.5%
Newberry	88.2%	88.5%
Charleston	88.4%	88.5%
Greenwood 50	88.6%	88.5%
Spartanburg 4	88.9%	88.5%
Horry	89.1%	88.5%
Anderson 2	89.5%	88.5%

York 2	89.7%	88.5%
Greenwood 51	90.0%	88.5%
Spartanburg 3	90.5%	88.5%
Cherokee	90.7%	88.5%
Lexington 5	90.9%	88.5%
Pickens	91.0%	88.5%
Spartanburg 2	91.2%	88.5%
Kershaw	91.3%	88.5%
Sumter	91.4%	88.5%
Anderson 3	91.7%	88.5%
Union	91.7%	88.5%
Lexington 2	92.2%	88.5%
Georgetown	92.3%	88.5%
Chester	92.5%	88.5%
Dorchester 2	92.5%	88.5%
Anderson 1	92.9%	88.5%
Laurens 55	92.9%	88.5%
Laurens 56	93.3%	88.5%
Lexington 4	93.4%	88.5%
Richland 2	93.7%	88.5%
Dorchester 4	94.4%	88.5%
Lexington 3	95.2%	88.5%
York 4	95.3%	88.5%
Orangeburg	95.5%	88.5%
Darlington	96.5%	88.5%
Chesterfield	96.9%	88.5%
Abbeville	100.0%	88.5%
Allendale	100.0%	88.5%
Bamberg 1	100.0%	88.5%
Bamberg 2	100.0%	88.5%
Barnwell 29	100.0%	88.5%
Charter Erskine	100.0%	88.5%
Clarendon 1	100.0%	88.5%
Clarendon 2	100.0%	88.5%
Colleton	100.0%	88.5%
Dillon 3	100.0%	88.5%
Dillon 4	100.0%	88.5%
Edgefield	100.0%	88.5%
Greenwood 52	100.0%	88.5%
Hampton 2	100.0%	88.5%
Saluda	100.0%	88.5%
Spartanburg 1	100.0%	88.5%
Palmetto Unified	N/A	88.5%
SC Department of Juvenile Justice	N/A	88.5%
SC Governor's School at John de la Howe	N/A	88.5%
SC Governor's School for Science & Math	N/A	88.5%

SC Governor's School for the Arts and Humanities	N/A	88.5%
Wil Lou Gray	N/A	88.5%

Table 7A, Statement 2: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved positive socio-emotional skills (including social relationships) (A); What was the percent of children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program?

District	Ind7A2	Ind7A2target
Clarendon 1	0.0%	66.2%
Lee	0.0%	66.2%
Barnwell 19	16.7%	66.2%
McCormick	25.0%	66.2%
Clarendon 2	33.3%	66.2%
Florence 5	33.3%	66.2%
Greenwood 52	37.5%	66.2%
SC School for the Deaf & the Blind	40.0%	66.2%
Orangeburg	42.3%	66.2%
Spartanburg 7	43.6%	66.2%
Anderson 1	45.7%	66.2%
Berkeley	46.2%	66.2%
Spartanburg 4	46.2%	66.2%
Anderson 3	46.7%	66.2%
Lexington 4	47.0%	66.2%
Charleston	47.7%	66.2%
Allendale	50.0%	66.2%
Charter Erskine	50.0%	66.2%
Chester	50.0%	66.2%
Florence 4	50.0%	66.2%
Marlboro	50.0%	66.2%
Richland 1	50.9%	66.2%
Oconee	51.0%	66.2%
Lexington 1	52.0%	66.2%
Florence 1	52.8%	66.2%
Pickens	53.7%	66.2%
Marion	53.8%	66.2%
Horry	57.1%	66.2%
Jasper	57.1%	66.2%
Sumter	57.3%	66.2%
Chesterfield	57.9%	66.2%
Greenwood 50	58.2%	66.2%
Spartanburg 5	58.2%	66.2%
Greenville	58.9%	66.2%
Richland 2	59.1%	66.2%
York 1	59.1%	66.2%
Spartanburg 6	59.1%	66.2%
Beaufort	59.3%	66.2%

SC Public Charter	59.5%	66.2%
Spartanburg 2	59.7%	66.2%
Dorchester 2	60.0%	66.2%
York 4	60.4%	66.2%
Florence 2	61.1%	66.2%
Florence 3	61.1%	66.2%
Lexington 5	61.3%	66.2%
Lancaster	62.5%	66.2%
York 3	63.0%	66.2%
Darlington	63.5%	66.2%
Clarendon 3	63.6%	66.2%
Greenwood 51	63.6%	66.2%
Anderson 2	63.8%	66.2%
Georgetown	64.5%	66.2%
York 2	64.5%	66.2%
Aiken	64.6%	66.2%
Calhoun	65.0%	66.2%
Colleton	65.0%	66.2%
Anderson 5	65.2%	66.2%
Cherokee	66.7%	66.2%
Dillon 3	66.7%	66.2%
Dorchester 4	66.7%	66.2%
Lexington 2	66.7%	66.2%
Newberry	66.7%	66.2%
Laurens 56	68.6%	66.2%
Kershaw	69.2%	66.2%
Spartanburg 3	69.2%	66.2%
Barnwell 45	70.0%	66.2%
Williamsburg	71.9%	66.2%
Spartanburg 1	72.4%	66.2%
Union	73.0%	66.2%
Anderson 4	73.3%	66.2%
Fairfield	75.8%	66.2%
Edgefield	76.5%	66.2%
Saluda	78.9%	66.2%
Laurens 55	81.3%	66.2%
Dillon 4	83.3%	66.2%
Abbeville	84.2%	66.2%
Hampton 1	85.7%	66.2%
Lexington 3	87.1%	66.2%
Bamberg 1	100.0%	66.2%
Bamberg 2	100.0%	66.2%
Barnwell 29	100.0%	66.2%
Hampton 2	100.0%	66.2%
Palmetto Unified	N/A	66.2%
SC Department of Juvenile Justice	N/A	66.2%

SC Governor's School at John de la Howe	N/A	66.2%
SC Governor's School for the Arts and Humanities	N/A	66.2%
Wil Lou Gray	N/A	66.2%
SC Governor's School for Science & Math	N/A	66.2%

Table 7B, Statement 1: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved acquisition and use of knowledge and skills (including early language/communication and early literacy) (B); Of those children who entered the program below age expectations in Outcome B, what was the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program?

District	Ind7B1	Ind7B1target
McCormick	25.0%	86.2%
Florence 5	50.0%	86.2%
SC School for the Deaf & the Blind	60.0%	86.2%
Spartanburg 7	61.5%	86.2%
Greenville	64.7%	86.2%
Barnwell 19	66.7%	86.2%
Florence 4	66.7%	86.2%
Florence 2	69.2%	86.2%
Calhoun	73.3%	86.2%
Aiken	73.4%	86.2%
Spartanburg 6	73.7%	86.2%
Williamsburg	73.7%	86.2%
Spartanburg 5	74.1%	86.2%
Lancaster	74.1%	86.2%
Hampton 1	75.0%	86.2%
Marlboro	75.0%	86.2%
York 1	75.0%	86.2%
Anderson 5	75.8%	86.2%
Lexington 1	77.5%	86.2%
Jasper	77.8%	86.2%
Fairfield	78.1%	86.2%
Richland 1	78.3%	86.2%
Sumter	82.0%	86.2%
Charleston	82.2%	86.2%
Beaufort	82.2%	86.2%
Barnwell 45	83.3%	86.2%
Berkeley	83.5%	86.2%
Kershaw	83.7%	86.2%
SC Public Charter	84.1%	86.2%
Cherokee	84.2%	86.2%
Anderson 3	84.6%	86.2%
Marion	85.0%	86.2%
Oconee	85.0%	86.2%
Pickens	85.1%	86.2%
York 3	85.6%	86.2%

Anderson 2	85.7%	86.2%
Georgetown	87.5%	86.2%
Union	88.2%	86.2%
Horry	88.7%	86.2%
Clarendon 3	88.9%	86.2%
Newberry	88.9%	86.2%
Greenwood 50	89.1%	86.2%
Florence 1	89.6%	86.2%
Anderson 1	89.7%	86.2%
Anderson 4	90.0%	86.2%
Spartanburg 1	90.0%	86.2%
Lexington 2	90.2%	86.2%
Spartanburg 2	90.3%	86.2%
Lexington 5	90.6%	86.2%
Greenwood 51	90.9%	86.2%
Spartanburg 4	90.9%	86.2%
Orangeburg	91.3%	86.2%
York 2	91.3%	86.2%
Lexington 4	92.1%	86.2%
Dorchester 2	92.6%	86.2%
Chesterfield	93.8%	86.2%
Laurens 56	93.8%	86.2%
Abbeville	94.1%	86.2%
Laurens 55	94.1%	86.2%
Saluda	94.4%	86.2%
Darlington	94.5%	86.2%
Chester	95.1%	86.2%
Spartanburg 3	95.5%	86.2%
Colleton	95.7%	86.2%
Richland 2	96.0%	86.2%
York 4	96.5%	86.2%
Allendale	100.0%	86.2%
Bamberg 1	100.0%	86.2%
Bamberg 2	100.0%	86.2%
Barnwell 29	100.0%	86.2%
Charter Erskine	100.0%	86.2%
Clarendon 1	100.0%	86.2%
Clarendon 2	100.0%	86.2%
Dillon 3	100.0%	86.2%
Dillon 4	100.0%	86.2%
Dorchester 4	100.0%	86.2%
Edgefield	100.0%	86.2%
Florence 3	100.0%	86.2%
Greenwood 52	100.0%	86.2%
Lee	100.0%	86.2%
Lexington 3	100.0%	86.2%

Hampton 2	NA	86.2%
Palmetto Unified	NA	86.2%
SC Department of Juvenile Justice	NA	86.2%
SC Governor's School at John de la Howe	NA	86.2%
SC Governor's School for Science & Math	NA	86.2%
SC Governor's School for the Arts and Humanities	NA	86.2%
Wil Lou Gray	NA	86.2%

Table 7B, Statement 2: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved acquisition and use of knowledge and skills (including early language/communication and early literacy) (B); What was the percent of children who were functioning within age expectations in Outcome B by the time they turned 6 years of age or exited the program?

District	Ind7B2	Ind7B2target
Clarendon 1	0.0%	63.3%
Barnwell 19	16.7%	63.3%
Florence 5	16.7%	63.3%
SC School for the Deaf & the Blind	20.0%	63.3%
Marlboro	25.0%	63.3%
McCormick	25.0%	63.3%
Orangeburg	30.8%	63.3%
Jasper	33.3%	63.3%
Lee	33.3%	63.3%
Lexington 4	34.8%	63.3%
Greenwood 52	37.5%	63.3%
Spartanburg 4	38.5%	63.3%
Chesterfield	39.5%	63.3%
Chester	43.8%	63.3%
Richland 1	44.6%	63.3%
Sumter	45.2%	63.3%
York 1	45.5%	63.3%
Anderson 3	46.7%	63.3%
Berkeley	47.2%	63.3%
Florence 1	47.2%	63.3%
Spartanburg 7	47.3%	63.3%
Dorchester 4	47.6%	63.3%
Anderson 1	47.8%	63.3%
Lexington 2	49.2%	63.3%
Calhoun	50.0%	63.3%
Charter Erskine	50.0%	63.3%
Florence 4	50.0%	63.3%
Oconee	50.3%	63.3%
Pickens	50.5%	63.3%
Aiken	51.4%	63.3%
Edgefield	52.9%	63.3%
Marion	53.8%	63.3%

Beaufort	54.3%	63.3%
Fairfield	54.5%	63.3%
Greenwood 50	54.5%	63.3%
Greenwood 51	54.5%	63.3%
Horry	54.5%	63.3%
York 4	54.9%	63.3%
Florence 2	55.6%	63.3%
Georgetown	56.5%	63.3%
Anderson 5	57.3%	63.3%
Lexington 5	57.4%	63.3%
Lancaster	57.5%	63.3%
Charleston	57.6%	63.3%
Spartanburg 3	57.7%	63.3%
Saluda	57.9%	63.3%
York 3	58.4%	63.3%
Greenville	59.1%	63.3%
Spartanburg 6	59.1%	63.3%
Lexington 1	59.2%	63.3%
Cherokee	59.3%	63.3%
SC Public Charter	59.5%	63.3%
Dorchester 2	59.6%	63.3%
Colleton	60.0%	63.3%
Spartanburg 5	60.0%	63.3%
Newberry	61.1%	63.3%
Kershaw	61.5%	63.3%
Spartanburg 2	62.3%	63.3%
Allendale	62.5%	63.3%
Anderson 2	63.8%	63.3%
Union	65.1%	63.3%
Spartanburg 1	65.5%	63.3%
Williamsburg	65.6%	63.3%
York 2	66.1%	63.3%
Clarendon 2	66.7%	63.3%
Darlington	66.7%	63.3%
Dillon 3	66.7%	63.3%
Florence 3	66.7%	63.3%
Richland 2	67.6%	63.3%
Lexington 3	67.7%	63.3%
Abbeville	68.4%	63.3%
Barnwell 45	70.0%	63.3%
Laurens 56	71.4%	63.3%
Clarendon 3	72.7%	63.3%
Anderson 4	73.3%	63.3%
Laurens 55	77.1%	63.3%
Dillon 4	77.8%	63.3%
Bamberg 1	78.6%	63.3%

Hampton 1	78.6%	63.3%
Bamberg 2	100.0%	63.3%
Barnwell 29	100.0%	63.3%
Hampton 2	100.0%	63.3%
Palmetto Unified	N/A	63.3%
SC Department of Juvenile Justice	N/A	63.3%
SC Governor's School at John de la Howe	N/A	63.3%
SC Governor's School for the Arts and Humanities	N/A	63.3%
Wil Lou Gray	N/A	63.3%
SC Governor's School for Science & Math	NA	63.3%

Table 7C, Statement 1: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved use of appropriate behaviors to meet their needs (C); Of those children who entered the program below age expectations in Outcome C, what was the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program?

District	Ind7C1	Ind7C1target
McCormick	0.0%	89.3%
Marlboro	50.0%	89.3%
Barnwell 19	66.7%	89.3%
Barnwell 45	66.7%	89.3%
Greenville	68.1%	89.3%
Spartanburg 7	72.7%	89.3%
Florence 4	75.0%	89.3%
Richland 1	76.5%	89.3%
Aiken	76.5%	89.3%
Charleston	79.7%	89.3%
Spartanburg 5	79.8%	89.3%
Anderson 3	80.0%	89.3%
Clarendon 3	80.0%	89.3%
Oconee	81.7%	89.3%
Spartanburg 6	82.3%	89.3%
Florence 3	83.3%	89.3%
Florence 5	83.3%	89.3%
Lexington 3	84.6%	89.3%
Marion	84.6%	89.3%
Berkeley	84.8%	89.3%
Lancaster	85.4%	89.3%
Newberry	85.7%	89.3%
Florence 2	86.7%	89.3%
SC Public Charter	86.8%	89.3%
Lexington 1	87.2%	89.3%
Jasper	87.5%	89.3%
Spartanburg 2	87.5%	89.3%
Williamsburg	87.5%	89.3%
Anderson 5	88.4%	89.3%

Pickens	88.5%	89.3%
York 3	88.5%	89.3%
York 2	88.6%	89.3%
Lexington 5	88.8%	89.3%
York 1	89.3%	89.3%
Sumter	89.3%	89.3%
Spartanburg 1	89.5%	89.3%
Greenwood 51	90.0%	89.3%
Beaufort	90.3%	89.3%
Horry	90.5%	89.3%
Anderson 2	90.6%	89.3%
Anderson 1	90.9%	89.3%
Lexington 4	92.0%	89.3%
Dorchester 2	92.2%	89.3%
Greenwood 50	92.5%	89.3%
Cherokee	92.6%	89.3%
Georgetown	93.0%	89.3%
Anderson 4	93.3%	89.3%
Florence 1	93.3%	89.3%
Chester	93.5%	89.3%
Union	93.8%	89.3%
Richland 2	94.5%	89.3%
Kershaw	94.7%	89.3%
Orangeburg	95.0%	89.3%
Spartanburg 3	95.0%	89.3%
Colleton	95.2%	89.3%
Laurens 55	96.0%	89.3%
Darlington	97.7%	89.3%
York 4	98.7%	89.3%
Abbeville	100.0%	89.3%
Allendale	100.0%	89.3%
Bamberg 1	100.0%	89.3%
Bamberg 2	100.0%	89.3%
Barnwell 29	100.0%	89.3%
Calhoun	100.0%	89.3%
Charter Erskine	100.0%	89.3%
Chesterfield	100.0%	89.3%
Clarendon 1	100.0%	89.3%
Clarendon 2	100.0%	89.3%
Dillon 3	100.0%	89.3%
Dillon 4	100.0%	89.3%
Dorchester 4	100.0%	89.3%
Edgefield	100.0%	89.3%
Fairfield	100.0%	89.3%
Greenwood 52	100.0%	89.3%
Laurens 56	100.0%	89.3%

Lee	100.0%	89.3%
Lexington 2	100.0%	89.3%
Saluda	100.0%	89.3%
SC School for the Deaf & the Blind	100.0%	89.3%
Spartanburg 4	100.0%	89.3%
Hampton 1	NA	89.3%
Hampton 2	NA	89.3%
Palmetto Unified	NA	89.3%
SC Department of Juvenile Justice	NA	89.3%
SC Governor's School at John de la Howe	NA	89.3%
SC Governor's School for Science & Math	NA	89.3%
SC Governor's School for the Arts and Humanities	NA	89.3%
Wil Lou Gray	NA	89.3%

Table 7C, Statement 2: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved use of appropriate behaviors to meet their needs (C); What was the percent of children who were functioning within age expectations in Outcome C by the time they turned 6 years of age or exited the program?

District	Ind7C2	Ind7C2target
Clarendon 1	0.0%	77.2%
McCormick	25.0%	77.2%
Greenwood 52	37.5%	77.2%
SC School for the Deaf & the Blind	40.0%	77.2%
Anderson 3	46.7%	77.2%
Florence 4	50.0%	77.2%
Marlboro	50.0%	77.2%
Richland 1	57.1%	77.2%
Berkeley	58.2%	77.2%
Lexington 4	59.1%	77.2%
Orangeburg	61.5%	77.2%
Florence 1	62.5%	77.2%
Pickens	64.2%	77.2%
Barnwell 19	66.7%	77.2%
Clarendon 2	66.7%	77.2%
Dillon 3	66.7%	77.2%
Florence 2	66.7%	77.2%
Jasper	66.7%	77.2%
Lee	66.7%	77.2%
Charleston	67.0%	77.2%
Oconee	67.1%	77.2%
Spartanburg 7	67.3%	77.2%
Spartanburg 5	68.2%	77.2%
Marion	69.2%	77.2%
Spartanburg 4	69.2%	77.2%
Anderson 1	69.6%	77.2%
Lexington 1	70.0%	77.2%

Barnwell 45	70.0%	77.2%
Horry	70.6%	77.2%
York 3	70.8%	77.2%
SC Public Charter	71.4%	77.2%
Greenville	72.4%	77.2%
York 4	72.5%	77.2%
Clarendon 3	72.7%	77.2%
Darlington	74.6%	77.2%
Lexington 5	74.8%	77.2%
Allendale	75.0%	77.2%
Williamsburg	75.0%	77.2%
Richland 2	75.6%	77.2%
Georgetown	75.8%	77.2%
Dorchester 4	76.2%	77.2%
Aiken	76.6%	77.2%
York 1	77.3%	77.2%
Sumter	77.4%	77.2%
Spartanburg 2	77.9%	77.2%
Anderson 5	78.7%	77.2%
Anderson 2	78.7%	77.2%
Chesterfield	78.9%	77.2%
York 2	79.0%	77.2%
Chester	79.2%	77.2%
Dorchester 2	79.2%	77.2%
Spartanburg 1	79.3%	77.2%
Spartanburg 6	79.6%	77.2%
Calhoun	80.0%	77.2%
Charter Erskine	80.0%	77.2%
Greenwood 50	80.0%	77.2%
Spartanburg 3	80.8%	77.2%
Beaufort	80.9%	77.2%
Greenwood 51	81.8%	77.2%
Lancaster	82.5%	77.2%
Laurens 56	82.9%	77.2%
Kershaw	83.1%	77.2%
Cherokee	83.3%	77.2%
Florence 5	83.3%	77.2%
Newberry	83.3%	77.2%
Union	84.1%	77.2%
Saluda	84.2%	77.2%
Colleton	85.0%	77.2%
Lexington 2	85.7%	77.2%
Anderson 4	86.7%	77.2%
Laurens 55	87.5%	77.2%
Fairfield	87.9%	77.2%
Dillon 4	88.9%	77.2%

Florence 3	88.9%	77.2%
Lexington 3	90.3%	77.2%
Edgefield	94.1%	77.2%
Abbeville	94.7%	77.2%
Bamberg 1	100.0%	77.2%
Bamberg 2	100.0%	77.2%
Barnwell 29	100.0%	77.2%
Hampton 1	100.0%	77.2%
Hampton 2	100.0%	77.2%
Palmetto Unified	N/A	77.2%
SC Department of Juvenile Justice	N/A	77.2%
SC Governor's School at John de la Howe	N/A	77.2%
SC Governor's School for the Arts and Humanities	N/A	77.2%
Wil Lou Gray	N/A	77.2%
SC Governor's School for Science & Math	N/A	77.2%

Table 12: Percent of children referred to Part C prior to age 3, who were found eligible for Part B, and who had an IEP developed and implemented prior to their third birthday.

District	Ind12	Ind12target
Anderson 4	0.0%	100.0%
Bamberg 2	0.0%	100.0%
Charter Erskine	0.0%	100.0%
Hampton 2	0.0%	100.0%
Jasper	0.0%	100.0%
Lexington 3	0.0%	100.0%
Marlboro	0.0%	100.0%
Wil Lou Gray	0.0%	100.0%
Williamsburg	66.7%	100.0%
Richland 1	91.9%	100.0%
Greenwood 50	96.6%	100.0%
Spartanburg 6	98.5%	100.0%
York 3	98.5%	100.0%
Abbeville	100.0%	100.0%
Aiken	100.0%	100.0%
Allendale	100.0%	100.0%
Anderson 1	100.0%	100.0%
Anderson 2	100.0%	100.0%
Anderson 3	100.0%	100.0%
Anderson 5	100.0%	100.0%
Bamberg 1	100.0%	100.0%
Barnwell 19	100.0%	100.0%
Barnwell 29	100.0%	100.0%
Barnwell 45	100.0%	100.0%
Beaufort	100.0%	100.0%
Berkeley	100.0%	100.0%
Calhoun	100.0%	100.0%

Charleston	100.0%	100.0%
Cherokee	100.0%	100.0%
Chester	100.0%	100.0%
Chesterfield	100.0%	100.0%
Clarendon 1	100.0%	100.0%
Clarendon 2	100.0%	100.0%
Clarendon 3	100.0%	100.0%
Colleton	100.0%	100.0%
Darlington	100.0%	100.0%
Dillon 3	100.0%	100.0%
Dillon 4	100.0%	100.0%
Dorchester 2	100.0%	100.0%
Dorchester 4	100.0%	100.0%
Edgefield	100.0%	100.0%
Fairfield	100.0%	100.0%
Florence 1	100.0%	100.0%
Florence 2	100.0%	100.0%
Florence 3	100.0%	100.0%
Florence 4	100.0%	100.0%
Florence 5	100.0%	100.0%
Georgetown	100.0%	100.0%
Greenville	100.0%	100.0%
Greenwood 51	100.0%	100.0%
Greenwood 52	100.0%	100.0%
Hampton 1	100.0%	100.0%
Horry	100.0%	100.0%
Kershaw	100.0%	100.0%
Lancaster	100.0%	100.0%
Laurens 55	100.0%	100.0%
Laurens 56	100.0%	100.0%
Lee	100.0%	100.0%
Lexington 1	100.0%	100.0%
Lexington 2	100.0%	100.0%
Lexington 4	100.0%	100.0%
Lexington 5	100.0%	100.0%
Marion	100.0%	100.0%
McCormick	100.0%	100.0%
Newberry	100.0%	100.0%
Oconee	100.0%	100.0%
Orangeburg	100.0%	100.0%
Pickens	100.0%	100.0%
Richland 2	100.0%	100.0%
Saluda	100.0%	100.0%
SC Public Charter	100.0%	100.0%
Spartanburg 1	100.0%	100.0%
Spartanburg 2	100.0%	100.0%

Spartanburg 3	100.0%	100.0%
Spartanburg 4	100.0%	100.0%
Spartanburg 5	100.0%	100.0%
Spartanburg 7	100.0%	100.0%
Sumter	100.0%	100.0%
Union	100.0%	100.0%
York 1	100.0%	100.0%
York 2	100.0%	100.0%
York 4	100.0%	100.0%
Palmetto Unified	N/A	100.0%
SC Department of Juvenile Justice	N/A	100.0%
SC Governor's School at John de la Howe	N/A	100.0%
SC Governor's School for Science & Math	N/A	100.0%
SC Governor's School for the Arts and Humanities	N/A	100.0%
SC School for the Deaf & the Blind	N/A	100.0%

Appendix 3

List of Tables - Zone Two Outcomes: Are children with disabilities achieving at high levels?

- Table 5A: Percent of children with IEPs inside the general education class 80% or more of the day
- Table 5B: Percent of children with IEPs inside the general education class less than 40% of the day
- Table 5C: Percent of children with IEPs in separate schools, residential facilities, or homebound/hospital placements

Table 5A: Percent of children with IEPs inside the general education class 80% or more of the day

District	Ind5A	Ind5Atarget
Palmetto Unified	0.0%	63.0%
SC Governor's School at John de la Howe	0.0%	63.0%
Wil Lou Gray	0.0%	63.0%
SC School for the Deaf & the Blind	0.5%	63.0%
SC Department of Juvenile Justice	2.5%	63.0%
Bamberg 2	35.7%	63.0%
Lee	39.8%	63.0%
Berkeley	39.9%	63.0%
Clarendon 1	41.1%	63.0%
Jasper	41.4%	63.0%
Greenwood 52	46.0%	63.0%
Greenwood 50	48.0%	63.0%
Sumter	48.1%	63.0%
Allendale	48.6%	63.0%
Florence 4	49.2%	63.0%
Kershaw	49.3%	63.0%
Orangeburg	50.0%	63.0%
Horry	50.7%	63.0%
Calhoun	53.2%	63.0%
Laurens 56	53.3%	63.0%
Lancaster	54.0%	63.0%
Williamsburg	54.1%	63.0%
Oconee	54.8%	63.0%
Richland 1	55.1%	63.0%
Florence 1	55.1%	63.0%
Hampton 2	55.9%	63.0%
Chesterfield	56.2%	63.0%
Dorchester 2	56.4%	63.0%
Georgetown	56.9%	63.0%
Cherokee	58.0%	63.0%
Colleton	58.4%	63.0%
Spartanburg 7	59.5%	63.0%
Charleston	59.6%	63.0%
Spartanburg 4	59.7%	63.0%
Greenwood 51	60.1%	63.0%
Marlboro	60.8%	63.0%
Chester	60.8%	63.0%
Marion	61.5%	63.0%
Laurens 55	61.6%	63.0%
Clarendon 2	61.8%	63.0%
Anderson 1	63.5%	63.0%
Fairfield	63.7%	63.0%
Spartanburg 6	64.1%	63.0%

McCormick	64.1%	63.0%
Dorchester 4	64.3%	63.0%
York 3	64.6%	63.0%
Darlington	64.9%	63.0%
York 1	64.9%	63.0%
Beaufort	65.2%	63.0%
Abbeville	65.2%	63.0%
Saluda	65.5%	63.0%
Aiken	65.9%	63.0%
Bamberg 1	66.2%	63.0%
Barnwell 45	66.3%	63.0%
Lexington 5	66.4%	63.0%
Richland 2	66.5%	63.0%
York 2	67.1%	63.0%
Pickens	67.4%	63.0%
Lexington 2	67.4%	63.0%
Spartanburg 1	67.9%	63.0%
Florence 2	68.2%	63.0%
Anderson 5	68.5%	63.0%
Anderson 3	69.2%	63.0%
Lexington 1	69.2%	63.0%
Spartanburg 2	69.9%	63.0%
Edgefield	70.2%	63.0%
Spartanburg 3	70.2%	63.0%
Barnwell 29	70.3%	63.0%
Clarendon 3	70.7%	63.0%
Lexington 3	71.1%	63.0%
Hampton 1	71.4%	63.0%
York 4	71.5%	63.0%
Dillon 4	73.8%	63.0%
Newberry	74.0%	63.0%
Florence 3	74.1%	63.0%
Greenville	74.3%	63.0%
Anderson 4	74.9%	63.0%
Barnwell 19	76.7%	63.0%
Anderson 2	77.8%	63.0%
Union	77.9%	63.0%
Lexington 4	78.9%	63.0%
Spartanburg 5	78.9%	63.0%
Florence 5	79.7%	63.0%
Charter Erskine	80.7%	63.0%
Dillon 3	82.0%	63.0%
SC Public Charter	84.8%	63.0%
SC Governor's School for Science & Math	100.0%	63.0%
SC Governor's School for the Arts and Humanities	100.0%	63.0%

Table 5B: Percent of children with IEPs inside the general education class less than 40% of the day

District	Ind5B	Ind5Btarget
Orangeburg	31.3%	15.5%
Calhoun	29.0%	15.5%
Marlboro	27.2%	15.5%
Bamberg 2	25.0%	15.5%
Williamsburg	24.7%	15.5%
Anderson 3	23.8%	15.5%
Fairfield	23.7%	15.5%
Barnwell 45	23.7%	15.5%
Spartanburg 7	23.4%	15.5%
Clarendon 1	23.4%	15.5%
Lancaster	23.3%	15.5%
Florence 1	22.9%	15.5%
Clarendon 2	22.7%	15.5%
Laurens 56	22.3%	15.5%
Chesterfield	21.8%	15.5%
Spartanburg 6	21.4%	15.5%
Anderson 4	20.6%	15.5%
Oconee	20.6%	15.5%
Anderson 5	20.3%	15.5%
Anderson 1	20.2%	15.5%
Lee	19.9%	15.5%
Kershaw	19.5%	15.5%
Jasper	19.4%	15.5%
Richland 1	18.5%	15.5%
Florence 4	18.0%	15.5%
Berkeley	17.9%	15.5%
Spartanburg 4	17.9%	15.5%
Horry	17.5%	15.5%
Spartanburg 2	17.3%	15.5%
Hampton 2	17.2%	15.5%
Hampton 1	17.0%	15.5%
Laurens 55	17.0%	15.5%
Beaufort	16.9%	15.5%
Darlington	16.5%	15.5%
York 1	15.6%	15.5%
Greenwood 50	15.3%	15.5%
Richland 2	15.1%	15.5%
Edgefield	14.9%	15.5%
Cherokee	14.7%	15.5%
Dorchester 4	14.5%	15.5%
Saluda	14.2%	15.5%
Newberry	14.1%	15.5%
York 2	14.0%	15.5%

Lexington 3	13.9%	15.5%
Lexington 4	13.9%	15.5%
Union	13.7%	15.5%
Dorchester 2	13.7%	15.5%
Pickens	13.7%	15.5%
York 4	13.3%	15.5%
Florence 2	13.1%	15.5%
Greenville	12.8%	15.5%
Sumter	12.5%	15.5%
Spartanburg 3	12.4%	15.5%
Colleton	12.3%	15.5%
Lexington 5	12.1%	15.5%
Charleston	12.1%	15.5%
Dillon 3	11.8%	15.5%
Aiken	11.7%	15.5%
Lexington 2	11.3%	15.5%
Greenwood 51	11.2%	15.5%
Anderson 2	10.8%	15.5%
Marion	10.8%	15.5%
Dillon 4	10.4%	15.5%
Lexington 1	10.2%	15.5%
Spartanburg 1	10.2%	15.5%
York 3	10.0%	15.5%
Florence 5	10.0%	15.5%
McCormick	9.8%	15.5%
Clarendon 3	9.1%	15.5%
Abbeville	9.1%	15.5%
Georgetown	8.8%	15.5%
Spartanburg 5	8.5%	15.5%
Florence 3	8.2%	15.5%
Charter Erskine	6.2%	15.5%
Chester	6.0%	15.5%
SC Public Charter	5.2%	15.5%
Greenwood 52	5.0%	15.5%
Barnwell 29	3.3%	15.5%
Bamberg 1	3.2%	15.5%
Allendale	2.8%	15.5%
Barnwell 19	0.0%	15.5%
Palmetto Unified	0.0%	15.5%
SC Department of Juvenile Justice	0.0%	15.5%
SC Governor's School at John de la Howe	0.0%	15.5%
SC Governor's School for Science & Math	0.0%	15.5%
SC Governor's School for the Arts and Humanities	0.0%	15.5%
SC School for the Deaf & the Blind	0.0%	15.5%
Wil Lou Gray	0.0%	15.5%

Table 5C: Percent of children with IEPs in separate schools, residential facilities, or homebound/hospital placements

District	Ind5C	Ind5Ctarget
SC School for the Deaf & the Blind	99.5%	1.7%
Lexington 2	4.3%	1.7%
Lee	4.1%	1.7%
Richland 1	3.7%	1.7%
Williamsburg	2.5%	1.7%
Lancaster	2.4%	1.7%
Oconee	2.4%	1.7%
Greenville	2.4%	1.7%
Calhoun	2.4%	1.7%
Florence 4	2.3%	1.7%
Union	2.0%	1.7%
Spartanburg 1	1.9%	1.7%
Dorchester 2	1.8%	1.7%
Laurens 55	1.8%	1.7%
Bamberg 2	1.8%	1.7%
Spartanburg 7	1.7%	1.7%
Marlboro	1.6%	1.7%
Greenwood 50	1.5%	1.7%
Spartanburg 6	1.4%	1.7%
Charleston	1.4%	1.7%
Spartanburg 4	1.3%	1.7%
Florence 5	1.3%	1.7%
Dillon 3	1.2%	1.7%
Greenwood 52	1.2%	1.7%
SC Public Charter	1.2%	1.7%
Darlington	1.2%	1.7%
Pickens	1.2%	1.7%
Spartanburg 2	1.2%	1.7%
Florence 1	1.2%	1.7%
Florence 3	1.2%	1.7%
Newberry	1.2%	1.7%
Marion	1.2%	1.7%
Spartanburg 5	1.1%	1.7%
Horry	1.1%	1.7%
Georgetown	1.1%	1.7%
Chesterfield	1.1%	1.7%
McCormick	1.1%	1.7%
Hampton 2	1.1%	1.7%
Clarendon 2	1.0%	1.7%
Spartanburg 3	1.0%	1.7%
Dillon 4	1.0%	1.7%
Colleton	1.0%	1.7%
Aiken	1.0%	1.7%

Barnwell 45	1.0%	1.7%
Jasper	0.9%	1.7%
York 3	0.9%	1.7%
Kershaw	0.9%	1.7%
Fairfield	0.8%	1.7%
Laurens 56	0.8%	1.7%
Beaufort	0.7%	1.7%
York 4	0.7%	1.7%
Lexington 3	0.7%	1.7%
York 1	0.7%	1.7%
Bamberg 1	0.6%	1.7%
Lexington 1	0.6%	1.7%
SC Department of Juvenile Justice	0.6%	1.7%
Anderson 1	0.6%	1.7%
Sumter	0.6%	1.7%
Cherokee	0.6%	1.7%
Anderson 3	0.6%	1.7%
Richland 2	0.6%	1.7%
Berkeley	0.6%	1.7%
Anderson 4	0.5%	1.7%
Anderson 5	0.5%	1.7%
York 2	0.4%	1.7%
Lexington 4	0.4%	1.7%
Orangeburg	0.3%	1.7%
Lexington 5	0.3%	1.7%
Chester	0.3%	1.7%
Edgefield	0.3%	1.7%
Abbeville	0.3%	1.7%
Dorchester 4	0.3%	1.7%
Saluda	0.3%	1.7%
Anderson 2	0.2%	1.7%
Charter Erskine	0.1%	1.7%
Allendale	0.0%	1.7%
Barnwell 19	0.0%	1.7%
Barnwell 29	0.0%	1.7%
Clarendon 1	0.0%	1.7%
Clarendon 3	0.0%	1.7%
Florence 2	0.0%	1.7%
Greenwood 51	0.0%	1.7%
Hampton 1	0.0%	1.7%
Palmetto Unified	0.0%	1.7%
SC Governor's School at John de la Howe	0.0%	1.7%
SC Governor's School for Science & Math	0.0%	1.7%
SC Governor's School for the Arts and Humanities	0.0%	1.7%
Wil Lou Gray	0.0%	1.7%

Appendix 4

List of Tables - Zone Three Outcomes: Does the LEA implement IDEA to improve services and results for children with disabilities?

- Table 8: Percent of parents with a child receiving special education services reporting the school facilitated parent involvement
- Table 9: Did the LEA have disproportionate representation of racial and ethnic groups in special education that was the result of inappropriate identification? (Yes or No)
- Table 10: Did the LEA have disproportionate representation of racial and ethnic groups within a specific disability category that was the result of inappropriate identification? (Yes or No)
- Table 11: Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation

Table 8: Percent of parents with a child receiving special education services reporting the school facilitated parent involvement

District	Ind8	Ind8target	Ind8YrSurvey
Lee	0.0%	85.5%	2017-18
Spartanburg 6	37.0%	85.5%	2014-15
Cherokee	41.0%	85.5%	2014-15
Jasper	41.0%	85.5%	2014-15
Spartanburg 5	41.0%	85.5%	2014-15
Marlboro	50.0%	85.5%	2015-16
Allendale	66.7%	85.5%	2014-15
Kershaw	73.3%	85.5%	2015-16
Anderson 4	73.9%	85.5%	2014-15
Dillon 3	75.0%	85.5%	2018-19
Orangeburg	76.0%	85.5%	2016-17
Charleston	77.5%	85.5%	2014-15
Barnwell 29	80.0%	85.5%	2016-17
Florence 2	80.0%	85.5%	2015-16
McCormick	80.0%	85.5%	2017-18
Pickens	80.5%	85.5%	2016-17
Greenwood 50	80.8%	85.5%	2016-17
Lexington 3	80.8%	85.5%	2019-20
Chesterfield	81.8%	85.5%	2015-16
Aiken	81.9%	85.5%	2016-17
Berkeley	83.3%	85.5%	2016-17
Marion	84.2%	85.5%	2016-17
Florence 3	84.6%	85.5%	2015-16
Charter Erskine	84.7%	85.5%	2019-20
Lexington 1	85.0%	85.5%	2014-15
Lancaster	85.1%	85.5%	2018-19
Oconee	85.1%	85.5%	2016-17
Clarendon 2	85.5%	85.5%	2019-20
Darlington	85.7%	85.5%	2015-16
Laurens 55	85.7%	85.5%	2017-18
Dorchester 2	86.0%	85.5%	2018-19
Newberry	86.2%	85.5%	2014-15
Lexington 4	87.5%	85.5%	2016-17
Saluda	87.5%	85.5%	2014-15
Horry	87.7%	85.5%	2019-20
Dorchester 4	88.4%	85.5%	2019-20
Edgefield	88.9%	85.5%	2016-17
Lexington 2	88.9%	85.5%	2019-20
Calhoun	88.9%	85.5%	2014-15
Richland 1	89.0%	85.5%	2019-20
Colleton	89.3%	85.5%	2018-19
Anderson 5	89.4%	85.5%	2018-19
Abbeville	89.7%	85.5%	2019-20

York 4	89.7%	85.5%	2017-18
Greenwood 52	90.0%	85.5%	2019-20
Florence 5	90.5%	85.5%	2018-19
Spartanburg 7	90.5%	85.5%	2018-19
Sumter	90.5%	85.5%	2019-20
Richland 2	90.7%	85.5%	2019-20
Spartanburg 1	90.8%	85.5%	2019-20
Anderson 3	90.9%	85.5%	2016-17
SC Public Charter	91.0%	85.5%	2019-20
York 2	91.2%	85.5%	2018-19
Anderson 1	91.3%	85.5%	2017-18
Spartanburg 2	91.3%	85.5%	2019-20
Barnwell 45	91.7%	85.5%	2018-19
Florence 1	91.7%	85.5%	2018-19
Laurens 56	91.7%	85.5%	2017-18
York 1	91.8%	85.5%	2018-19
Fairfield	92.5%	85.5%	2019-20
Beaufort	92.5%	85.5%	2017-18
Greenville	93.2%	85.5%	Yearly
Union	94.5%	85.5%	2019-20
Georgetown	95.2%	85.5%	2016-17
Anderson 2	96.0%	85.5%	2018-19
Lexington 5	97.0%	85.5%	2017-18
Bamberg 1	100.0%	85.5%	2017-18
Bamberg 2	100.0%	85.5%	2016-17
Barnwell 19	100.0%	85.5%	2015-16
Chester	100.0%	85.5%	2015-16
Clarendon 3	100.0%	85.5%	2018-19
Dillon 4	100.0%	85.5%	2017-18
Florence 4	100.0%	85.5%	2017-18
Greenwood 51	100.0%	85.5%	2015-16
Hampton 1	100.0%	85.5%	2015-16
Hampton 2	100.0%	85.5%	2017-18
Spartanburg 3	100.0%	85.5%	2015-16
Williamsburg	100.0%	85.5%	2017-18
Clarendon 1	N/A	85.5%	2015-16
Palmetto Unified	N/A	85.5%	2018-19
SC Department of Juvenile Justice	N/A	85.5%	2014-15
SC Governor's School at John de la Howe	N/A	85.5%	2017-18
SC Governor's School for Science & Math	N/A	85.5%	2017-18
SC Governor's School for the Arts and Humanities	N/A	85.5%	2016-17
SC School for the Deaf & the Blind	N/A	85.5%	2015-16
Spartanburg 4	N/A	85.5%	2014-15
Wil Lou Gray	N/A	85.5%	2015-16
York 3	N/A	85.5%	2015-16

Table 9: Did the LEA have disproportionate representation of racial and ethnic groups in special education that was the result of inappropriate identification? (Yes or No)

District	Ind9	Ind9target
Abbeville	No	0.0%
Aiken	No	0.0%
Allendale	No	0.0%
Anderson 1	No	0.0%
Anderson 2	No	0.0%
Anderson 3	No	0.0%
Anderson 4	No	0.0%
Anderson 5	No	0.0%
Bamberg 1	No	0.0%
Bamberg 2	No	0.0%
Barnwell 19	No	0.0%
Barnwell 29	No	0.0%
Barnwell 45	No	0.0%
Beaufort	No	0.0%
Berkeley	No	0.0%
Calhoun	No	0.0%
Charleston	No	0.0%
Charter Erskine	No	0.0%
Cherokee	No	0.0%
Chester	No	0.0%
Chesterfield	No	0.0%
Clarendon 1	No	0.0%
Clarendon 2	No	0.0%
Clarendon 3	No	0.0%
Colleton	No	0.0%
Darlington	No	0.0%
Dillon 3	No	0.0%
Dillon 4	No	0.0%
Dorchester 2	No	0.0%
Dorchester 4	No	0.0%
Edgefield	No	0.0%
Fairfield	No	0.0%
Florence 1	No	0.0%
Florence 2	No	0.0%
Florence 3	No	0.0%
Florence 4	No	0.0%
Florence 5	No	0.0%
Georgetown	No	0.0%
Greenville	No	0.0%
Greenwood 50	No	0.0%
Greenwood 51	No	0.0%
Greenwood 52	No	0.0%
Hampton 1	No	0.0%

Hampton 2	No	0.0%
Horry	No	0.0%
Jasper	No	0.0%
Kershaw	No	0.0%
Lancaster	No	0.0%
Laurens 55	No	0.0%
Laurens 56	No	0.0%
Lee	No	0.0%
Lexington 1	No	0.0%
Lexington 2	No	0.0%
Lexington 3	No	0.0%
Lexington 4	No	0.0%
Lexington 5	No	0.0%
Marion	No	0.0%
Marlboro	No	0.0%
McCormick	No	0.0%
Newberry	No	0.0%
Oconee	No	0.0%
Orangeburg	No	0.0%
Palmetto Unified	No	0.0%
Pickens	No	0.0%
Richland 1	No	0.0%
Richland 2	No	0.0%
Saluda	No	0.0%
SC Department of Juvenile Justice	No	0.0%
SC Governor's School for the Arts and Humanities	No	0.0%
SC Public Charter	No	0.0%
SC School for the Deaf & the Blind	No	0.0%
Spartanburg 1	No	0.0%
Spartanburg 2	No	0.0%
Spartanburg 3	No	0.0%
Spartanburg 4	No	0.0%
Spartanburg 5	No	0.0%
Spartanburg 6	No	0.0%
Spartanburg 7	No	0.0%
Sumter	No	0.0%
Union	No	0.0%
Williamsburg	No	0.0%
York 1	No	0.0%
York 2	No	0.0%
York 3	No	0.0%
York 4	No	0.0%
SC Governor's School at John de la Howe	NA	0.0%
SC Governor's School for Science & Math	NA	0.0%
Wil Lou Gray	NA	0.0%

Table 10: Did the LEA have disproportionate representation of racial and ethnic groups within a specific disability category that was the result of inappropriate identification? (Yes or No)

District	Ind10	Ind10target
Abbeville	No	0.0%
Aiken	No	0.0%
Allendale	No	0.0%
Anderson 1	No	0.0%
Anderson 2	No	0.0%
Anderson 3	No	0.0%
Anderson 4	No	0.0%
Anderson 5	No	0.0%
Bamberg 1	No	0.0%
Bamberg 2	No	0.0%
Barnwell 19	No	0.0%
Barnwell 29	No	0.0%
Barnwell 45	No	0.0%
Beaufort	No	0.0%
Berkeley	No	0.0%
Calhoun	No	0.0%
Charleston	No	0.0%
Charter Erskine	No	0.0%
Cherokee	No	0.0%
Chester	No	0.0%
Chesterfield	No	0.0%
Clarendon 1	No	0.0%
Clarendon 2	No	0.0%
Clarendon 3	No	0.0%
Colleton	No	0.0%
Darlington	No	0.0%
Dillon 3	No	0.0%
Dillon 4	No	0.0%
Dorchester 2	No	0.0%
Dorchester 4	No	0.0%
Edgefield	No	0.0%
Fairfield	No	0.0%
Florence 1	No	0.0%
Florence 2	No	0.0%
Florence 3	No	0.0%
Florence 4	No	0.0%
Florence 5	No	0.0%
Georgetown	No	0.0%
Greenville	No	0.0%
Greenwood 50	No	0.0%
Greenwood 51	No	0.0%
Greenwood 52	No	0.0%
Hampton 1	No	0.0%

Hampton 2	No	0.0%
Horry	No	0.0%
Jasper	No	0.0%
Kershaw	No	0.0%
Lancaster	No	0.0%
Laurens 55	No	0.0%
Laurens 56	No	0.0%
Lee	No	0.0%
Lexington 1	No	0.0%
Lexington 2	No	0.0%
Lexington 3	No	0.0%
Lexington 4	No	0.0%
Lexington 5	No	0.0%
Marion	No	0.0%
Marlboro	No	0.0%
McCormick	No	0.0%
Newberry	No	0.0%
Oconee	No	0.0%
Orangeburg	No	0.0%
Palmetto Unified	No	0.0%
Pickens	No	0.0%
Richland 1	No	0.0%
Richland 2	No	0.0%
Saluda	No	0.0%
SC Department of Juvenile Justice	No	0.0%
SC Governor's School for the Arts and Humanities	No	0.0%
SC Public Charter	No	0.0%
SC School for the Deaf & the Blind	No	0.0%
Spartanburg 1	No	0.0%
Spartanburg 2	No	0.0%
Spartanburg 3	No	0.0%
Spartanburg 4	No	0.0%
Spartanburg 5	No	0.0%
Spartanburg 6	No	0.0%
Spartanburg 7	No	0.0%
Sumter	No	0.0%
Union	No	0.0%
Williamsburg	No	0.0%
York 1	No	0.0%
York 2	No	0.0%
York 3	No	0.0%
York 4	No	0.0%
SC Governor's School at John de la Howe	N/A	0.0%
SC Governor's School for Science & Math	N/A	0.0%
Wil Lou Gray	N/A	0.0%

Table 11: Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation

District	Ind11	Ind11target
SC Department of Juvenile Justice	0.0%	100.0%
Lee	94.1%	100.0%
Richland 1	97.6%	100.0%
Anderson 4	98.4%	100.0%
Kershaw	98.6%	100.0%
Richland 2	98.6%	100.0%
Darlington	99.3%	100.0%
Charleston	99.3%	100.0%
Aiken	99.4%	100.0%
Pickens	99.6%	100.0%
Oconee	99.6%	100.0%
Spartanburg 6	99.7%	100.0%
Lancaster	99.7%	100.0%
Dorchester 2	99.8%	100.0%
Abbeville	100.0%	100.0%
Allendale	100.0%	100.0%
Anderson 1	100.0%	100.0%
Anderson 2	100.0%	100.0%
Anderson 3	100.0%	100.0%
Anderson 5	100.0%	100.0%
Bamberg 1	100.0%	100.0%
Bamberg 2	100.0%	100.0%
Barnwell 19	100.0%	100.0%
Barnwell 29	100.0%	100.0%
Barnwell 45	100.0%	100.0%
Beaufort	100.0%	100.0%
Berkeley	100.0%	100.0%
Calhoun	100.0%	100.0%
Charter Erskine	100.0%	100.0%
Cherokee	100.0%	100.0%
Chester	100.0%	100.0%
Chesterfield	100.0%	100.0%
Clarendon 1	100.0%	100.0%
Clarendon 2	100.0%	100.0%
Clarendon 3	100.0%	100.0%
Colleton	100.0%	100.0%
Dillon 3	100.0%	100.0%
Dillon 4	100.0%	100.0%
Dorchester 4	100.0%	100.0%
Edgefield	100.0%	100.0%
Fairfield	100.0%	100.0%
Florence 1	100.0%	100.0%
Florence 2	100.0%	100.0%

Florence 3	100.0%	100.0%
Florence 4	100.0%	100.0%
Florence 5	100.0%	100.0%
Georgetown	100.0%	100.0%
Greenville	100.0%	100.0%
Greenwood 50	100.0%	100.0%
Greenwood 51	100.0%	100.0%
Greenwood 52	100.0%	100.0%
Hampton 1	100.0%	100.0%
Hampton 2	100.0%	100.0%
Horry	100.0%	100.0%
Jasper	100.0%	100.0%
Laurens 55	100.0%	100.0%
Laurens 56	100.0%	100.0%
Lexington 1	100.0%	100.0%
Lexington 2	100.0%	100.0%
Lexington 3	100.0%	100.0%
Lexington 4	100.0%	100.0%
Lexington 5	100.0%	100.0%
Marion	100.0%	100.0%
Marlboro	100.0%	100.0%
McCormick	100.0%	100.0%
Newberry	100.0%	100.0%
Orangeburg	100.0%	100.0%
Saluda	100.0%	100.0%
SC Public Charter	100.0%	100.0%
SC School for the Deaf & the Blind	100.0%	100.0%
Spartanburg 1	100.0%	100.0%
Spartanburg 2	100.0%	100.0%
Spartanburg 3	100.0%	100.0%
Spartanburg 4	100.0%	100.0%
Spartanburg 5	100.0%	100.0%
Spartanburg 7	100.0%	100.0%
Sumter	100.0%	100.0%
Union	100.0%	100.0%
Wil Lou Gray	100.0%	100.0%
Williamsburg	100.0%	100.0%
York 1	100.0%	100.0%
York 2	100.0%	100.0%
York 3	100.0%	100.0%
York 4	100.0%	100.0%
Palmetto Unified	N/A	100.0%
SC Governor's School at John de la Howe	N/A	100.0%
SC Governor's School for Science & Math	N/A	100.0%
SC Governor's School for the Arts and Humanities	N/A	100.0%

Appendix 5

List of Tables - Zone Four Outcomes: Are youth with disabilities prepared for life, work, & post-secondary education?

- Table 1: Percent of youth with IEPs graduating with a high school diploma
- Table 2: Percent of youth with IEPs dropping out of high school
- Table 13: District compliance in having IEPs include appropriate measurable postsecondary goals (youth with IEPs aged 16 and above)
- Table 14A: Percent of youth no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in higher education within one year of leaving high school
- Table 14B: Percent of youth no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in higher education or competitively employed within one year of leaving high school
- Table 14C: Percent of youth no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in higher education or in some other postsecondary education or training; or competitively employed or in some other employment within one year of leaving high school

Table 1: Percent of youth with IEPs graduating with a high school diploma

District	Ind1	Ind1target
Palmetto Unified	0.0%	54.4%
SC Department of Juvenile Justice	0.0%	54.4%
SC Governor's School at John de la Howe	0.0%	54.4%
SC Governor's School for Science & Math	0.0%	54.4%
Wil Lou Gray	0.0%	54.4%
Dillon 3	27.3%	54.4%
Calhoun	28.6%	54.4%
SC School for the Deaf & the Blind	30.8%	54.4%
Hampton 1	35.3%	54.4%
Florence 5	35.7%	54.4%
Union	36.6%	54.4%
Marlboro	40.9%	54.4%
Charter Erskine	45.2%	54.4%
Florence 2	45.5%	54.4%
Orangeburg	46.4%	54.4%
Barnwell 29	47.1%	54.4%
Colleton	47.2%	54.4%
Clarendon 2	48.8%	54.4%
Allendale	50.0%	54.4%
Dillon 4	50.0%	54.4%
Williamsburg	51.1%	54.4%
Richland 1	51.3%	54.4%
Florence 3	51.4%	54.4%
Spartanburg 2	52.0%	54.4%
Laurens 56	52.2%	54.4%
Chester	52.6%	54.4%
Berkeley	52.8%	54.4%
Sumter	53.0%	54.4%
Florence 4	53.8%	54.4%
York 1	53.8%	54.4%
Spartanburg 4	54.2%	54.4%
Anderson 5	54.3%	54.4%
Horry	54.6%	54.4%
Lexington 2	54.9%	54.4%
Charleston	55.2%	54.4%
Barnwell 45	55.6%	54.4%
Fairfield	55.6%	54.4%
Greenwood 50	55.6%	54.4%
Jasper	55.6%	54.4%
Dorchester 2	56.3%	54.4%
Darlington	56.5%	54.4%
Anderson 3	56.7%	54.4%
Edgefield	56.8%	54.4%
Anderson 4	57.1%	54.4%

Clarendon 1	57.1%	54.4%
Chesterfield	58.2%	54.4%
SC Public Charter	58.2%	54.4%
Lancaster	58.4%	54.4%
Anderson 1	59.0%	54.4%
Cherokee	59.1%	54.4%
Pickens	59.6%	54.4%
Abbeville	60.0%	54.4%
Greenwood 51	60.0%	54.4%
Lexington 5	60.0%	54.4%
Spartanburg 3	60.0%	54.4%
Saluda	60.7%	54.4%
Greenville	61.0%	54.4%
Richland 2	61.4%	54.4%
Beaufort	61.4%	54.4%
Spartanburg 7	61.4%	54.4%
Lexington 4	61.5%	54.4%
Bamberg 2	62.5%	54.4%
Georgetown	62.9%	54.4%
Lexington 1	63.0%	54.4%
Spartanburg 6	63.3%	54.4%
Oconee	63.7%	54.4%
Kershaw	63.9%	54.4%
Spartanburg 1	64.3%	54.4%
Florence 1	65.7%	54.4%
Laurens 55	65.7%	54.4%
Aiken	66.5%	54.4%
Barnwell 19	66.7%	54.4%
Lexington 3	66.7%	54.4%
McCormick	66.7%	54.4%
Newberry	66.7%	54.4%
York 3	66.7%	54.4%
Anderson 2	69.4%	54.4%
Spartanburg 5	69.6%	54.4%
Lee	70.6%	54.4%
Clarendon 3	73.7%	54.4%
Marion	77.0%	54.4%
Dorchester 4	77.4%	54.4%
York 2	78.0%	54.4%
York 4	79.4%	54.4%
Hampton 2	80.0%	54.4%
Greenwood 52	84.6%	54.4%
Bamberg 1	85.7%	54.4%
SC Governor's School for the Arts and Humanities	100.0%	54.4%

Table 2: Percent of youth with IEPs dropping out of high school

District	Ind2	Ind2target
Barnwell 29	23.3%	3.4%
Florence 5	22.6%	3.4%
Charter Erskine	20.3%	3.4%
Barnwell 45	19.5%	3.4%
Allendale	15.2%	3.4%
Anderson 5	14.9%	3.4%
Hampton 1	14.0%	3.4%
Edgefield	13.6%	3.4%
Pickens	13.2%	3.4%
Laurens 56	13.2%	3.4%
Richland 1	12.8%	3.4%
Spartanburg 3	11.1%	3.4%
SC Public Charter	11.0%	3.4%
Union	10.7%	3.4%
McCormick	10.3%	3.4%
Spartanburg 7	10.2%	3.4%
Charleston	9.2%	3.4%
York 3	8.8%	3.4%
Marlboro	8.4%	3.4%
Florence 3	8.2%	3.4%
Laurens 55	8.1%	3.4%
Jasper	7.9%	3.4%
Marion	7.9%	3.4%
Lexington 4	7.9%	3.4%
Berkeley	7.3%	3.4%
Bamberg 1	7.0%	3.4%
Chesterfield	6.9%	3.4%
Anderson 2	6.7%	3.4%
Spartanburg 6	6.6%	3.4%
Florence 2	6.4%	3.4%
Anderson 1	6.3%	3.4%
Georgetown	6.2%	3.4%
Orangeburg	6.2%	3.4%
Chester	5.9%	3.4%
Anderson 4	5.5%	3.4%
Beaufort	5.5%	3.4%
Colleton	5.3%	3.4%
Dillon 3	5.1%	3.4%
Greenville	5.1%	3.4%
Horry	4.9%	3.4%
Florence 4	4.8%	3.4%
Lancaster	4.7%	3.4%
Sumter	4.5%	3.4%
Lexington 2	4.3%	3.4%

Spartanburg 2	4.3%	3.4%
Florence 1	4.3%	3.4%
Hampton 2	4.2%	3.4%
Newberry	4.0%	3.4%
Williamsburg	3.9%	3.4%
Dillon 4	3.7%	3.4%
Aiken	3.5%	3.4%
Calhoun	3.3%	3.4%
Spartanburg 4	3.2%	3.4%
Oconee	3.1%	3.4%
Richland 2	3.1%	3.4%
Spartanburg 1	3.1%	3.4%
Lexington 3	3.0%	3.4%
York 1	3.0%	3.4%
York 4	2.9%	3.4%
Cherokee	2.8%	3.4%
Saluda	2.8%	3.4%
Lexington 1	2.6%	3.4%
Clarendon 1	2.6%	3.4%
Anderson 3	2.5%	3.4%
Lexington 5	2.4%	3.4%
Spartanburg 5	2.3%	3.4%
Greenwood 51	2.2%	3.4%
Greenwood 52	2.2%	3.4%
York 2	2.1%	3.4%
Dorchester 4	1.9%	3.4%
Dorchester 2	1.4%	3.4%
SC School for the Deaf & the Blind	1.2%	3.4%
Fairfield	1.0%	3.4%
Darlington	1.0%	3.4%
Greenwood 50	0.7%	3.4%
Kershaw	0.7%	3.4%
Abbeville	0.0%	3.4%
Bamberg 2	0.0%	3.4%
Barnwell 19	0.0%	3.4%
Clarendon 2	0.0%	3.4%
Clarendon 3	0.0%	3.4%
Lee	0.0%	3.4%
Palmetto Unified	0.0%	3.4%
SC Department of Juvenile Justice	0.0%	3.4%
SC Governor's School for Science & Math	0.0%	3.4%
SC Governor's School for the Arts and Humanities	0.0%	3.4%
SC Governor's School at John de la Howe	N/A	3.4%
Wil Lou Gray	N/A	3.4%

Table 13: District compliance in having IEPs include appropriate measurable postsecondary goals (youth with IEPs aged 16 and above)

District	Ind13	Ind13target	Ind13YrMon
Bamberg 2	0.0%	100.0%	2018-2019
Hampton 1	0.0%	100.0%	2017-2018
Hampton 2	0.0%	100.0%	2017-2018
Greenville	3.0%	100.0%	2017-2018
Charleston	15.0%	100.0%	2017-2018
Spartanburg 4	20.0%	100.0%	2017-2018
Spartanburg 7	27.0%	100.0%	2017-2018
Barnwell 19	40.0%	100.0%	2017-2018
Pickens	40.0%	100.0%	2017-2018
Laurens 56	47.0%	100.0%	2017-2018
Laurens 55	53.3%	100.0%	2019-2020
Sumter	60.0%	100.0%	2017-2018
Marlboro	62.0%	100.0%	2018-2019
Anderson 2	67.0%	100.0%	2017-2018
York 4	73.0%	100.0%	2017-2018
Fairfield	80.0%	100.0%	2017-2018
Greenwood 51	80.0%	100.0%	2017-2018
Greenwood 52	80.0%	100.0%	2017-2018
Lancaster	80.0%	100.0%	2017-2018
Colleton	81.0%	100.0%	2018-2019
Lexington 5	85.0%	100.0%	2017-2018
Anderson 5	88.0%	100.0%	2018-2019
Bamberg 1	90.0%	100.0%	2017-2018
Dorchester 4	90.0%	100.0%	2017-2018
Florence 5	90.0%	100.0%	2017-2018
Jasper	90.0%	100.0%	2018-2019
McCormick	90.0%	100.0%	2018-2019
Abbeville	100.0%	100.0%	2018-2019
Aiken	100.0%	100.0%	2018-2019
Allendale	100.0%	100.0%	2019-2020
Anderson 1	100.0%	100.0%	2019-2020
Anderson 3	100.0%	100.0%	2019-2020
Anderson 4	100.0%	100.0%	2018-2019
Barnwell 29	100.0%	100.0%	2017-2018
Barnwell 45	100.0%	100.0%	2017-2018
Beaufort	100.0%	100.0%	2019-2020
Berkeley	100.0%	100.0%	2017-2018
Calhoun	100.0%	100.0%	2018-2019
Charter Erskine	100.0%	100.0%	2019-2020
Cherokee	100.0%	100.0%	2019-2020
Chester	100.0%	100.0%	2018-2019
Chesterfield	100.0%	100.0%	2019-2020
Clarendon 1	100.0%	100.0%	2019-2020

Clarendon 2	100.0%	100.0%	2017-2018
Clarendon 3	100.0%	100.0%	2017-2018
Darlington	100.0%	100.0%	2019-2020
Dillon 3	100.0%	100.0%	2018-2019
Dillon 4	100.0%	100.0%	2017-2018
Dorchester 2	100.0%	100.0%	2019-2020
Edgefield	100.0%	100.0%	2019-2020
Florence 1	100.0%	100.0%	2017-2018
Florence 2	100.0%	100.0%	2019-2020
Florence 3	100.0%	100.0%	2018-2019
Florence 4	100.0%	100.0%	2018-2019
Georgetown	100.0%	100.0%	2019-2020
Greenwood 50	100.0%	100.0%	2019-2020
Horry	100.0%	100.0%	2019-2020
Kershaw	100.0%	100.0%	2019-2020
Lee	100.0%	100.0%	2019-2020
Lexington 1	100.0%	100.0%	2019-2020
Lexington 2	100.0%	100.0%	2018-2019
Lexington 3	100.0%	100.0%	2019-2020
Lexington 4	100.0%	100.0%	2019-2020
Marion	100.0%	100.0%	2019-2020
Newberry	100.0%	100.0%	2018-2019
Oconee	100.0%	100.0%	2019-2020
Palmetto Unified	100.0%	100.0%	2018-2019
Richland 1	100.0%	100.0%	2018-2019
Richland 2	100.0%	100.0%	2018-2019
Saluda	100.0%	100.0%	2018-2019
SC Department of Juvenile Justice	100.0%	100.0%	2018-2019
SC School for the Deaf & the Blind	100.0%	100.0%	2017-2018
Spartanburg 1	100.0%	100.0%	2017-2018
Spartanburg 2	100.0%	100.0%	2018-2019
Spartanburg 3	100.0%	100.0%	2019-2020
Spartanburg 5	100.0%	100.0%	2019-2020
Spartanburg 6	100.0%	100.0%	2018-2019
Union	100.0%	100.0%	2018-2019
Wil Lou Gray	100.0%	100.0%	2018-2019
Williamsburg	100.0%	100.0%	2018-2019
York 1	100.0%	100.0%	2019-2020
York 2	100.0%	100.0%	2019-2020
York 3	100.0%	100.0%	2018-2019
Orangeburg	N/A	100.0%	NA
SC Governor's School at John de la Howe	N/A	100.0%	NA
SC Governor's School for Science & Math	N/A	100.0%	NA
SC Governor's School for the Arts and Humanities	N/A	100.0%	2018-2019
SC Public Charter	N/A	100.0%	NA

Table 14A: Percent of youth no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in higher education within one year of leaving high school

District	Ind14A	Ind14Atarget
Allendale	0.0%	25.0%
Barnwell 19	0.0%	25.0%
Barnwell 29	0.0%	25.0%
Clarendon 1	0.0%	25.0%
Florence 2	0.0%	25.0%
Florence 3	0.0%	25.0%
Florence 4	0.0%	25.0%
Florence 5	0.0%	25.0%
Greenwood 51	0.0%	25.0%
Hampton 1	0.0%	25.0%
Lee	0.0%	25.0%
Lexington 2	0.0%	25.0%
Marlboro	0.0%	25.0%
Palmetto Unified	0.0%	25.0%
SC Department of Juvenile Justice	0.0%	25.0%
SC Governor's School at John de la Howe	0.0%	25.0%
SC Governor's School for Science & Math	0.0%	25.0%
Wil Lou Gray	0.0%	25.0%
Lexington 4	3.3%	25.0%
Lexington 3	5.0%	25.0%
Charter Erskine	6.3%	25.0%
Spartanburg 5	7.7%	25.0%
Spartanburg 3	9.1%	25.0%
Edgefield	9.5%	25.0%
Abbeville	10.0%	25.0%
Anderson 2	10.0%	25.0%
Colleton	10.8%	25.0%
Chesterfield	11.1%	25.0%
Laurens 55	11.1%	25.0%
Oconee	11.1%	25.0%
Saluda	11.1%	25.0%
Richland 1	11.3%	25.0%
Cherokee	12.1%	25.0%
Horry	12.4%	25.0%
Dorchester 4	12.5%	25.0%
York 2	12.5%	25.0%
Florence 1	13.2%	25.0%
Barnwell 45	13.3%	25.0%
Georgetown	13.4%	25.0%
Bamberg 1	14.3%	25.0%
Bamberg 2	14.3%	25.0%
Chester	14.7%	25.0%
Aiken	15.2%	25.0%

Anderson 1	15.4%	25.0%
Pickens	15.6%	25.0%
Spartanburg 6	15.8%	25.0%
Clarendon 2	17.6%	25.0%
Greenwood 50	19.0%	25.0%
Clarendon 3	20.0%	25.0%
Marion	20.0%	25.0%
Orangeburg	20.0%	25.0%
York 1	20.8%	25.0%
Spartanburg 4	21.4%	25.0%
Newberry	21.6%	25.0%
Anderson 4	22.2%	25.0%
Jasper	22.2%	25.0%
Kershaw	23.5%	25.0%
Berkeley	24.0%	25.0%
Lexington 5	24.4%	25.0%
Dorchester 2	25.0%	25.0%
Williamsburg	25.0%	25.0%
Richland 2	25.5%	25.0%
Spartanburg 7	26.7%	25.0%
Greenville	26.7%	25.0%
Dillon 4	27.8%	25.0%
Anderson 5	29.2%	25.0%
Charleston	29.3%	25.0%
Lancaster	30.0%	25.0%
Beaufort	32.0%	25.0%
Lexington 1	32.6%	25.0%
Calhoun	33.3%	25.0%
Darlington	33.3%	25.0%
Hampton 2	33.3%	25.0%
McCormick	33.3%	25.0%
York 3	34.3%	25.0%
Spartanburg 2	36.4%	25.0%
Laurens 56	37.5%	25.0%
Fairfield	40.0%	25.0%
Greenwood 52	40.0%	25.0%
Spartanburg 1	40.0%	25.0%
Anderson 3	41.2%	25.0%
Sumter	50.0%	25.0%
Union	50.0%	25.0%
SC Public Charter	55.0%	25.0%
York 4	66.7%	25.0%
Dillon 3	100.0%	25.0%
SC Governor's School for the Arts and Humanities	100.0%	25.0%
SC School for the Deaf & the Blind	N/A	25.0%

Table 14B: Percent of youth no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in higher education or competitively employed within one year of leaving high school

District	Ind14B	Ind14Btarget
Allendale	0.0%	50.0%
Barnwell 19	0.0%	50.0%
Barnwell 29	0.0%	50.0%
Clarendon 1	0.0%	50.0%
Florence 2	0.0%	50.0%
Florence 3	0.0%	50.0%
Florence 4	0.0%	50.0%
Greenwood 51	0.0%	50.0%
Hampton 1	0.0%	50.0%
Lee	0.0%	50.0%
Lexington 2	0.0%	50.0%
Marlboro	0.0%	50.0%
Palmetto Unified	0.0%	50.0%
SC Department of Juvenile Justice	0.0%	50.0%
SC Governor's School at John de la Howe	0.0%	50.0%
SC Governor's School for Science & Math	0.0%	50.0%
Wil Lou Gray	0.0%	50.0%
Charter Erskine	6.3%	50.0%
Spartanburg 5	7.7%	50.0%
Abbeville	10.0%	50.0%
Anderson 2	10.0%	50.0%
Chesterfield	11.1%	50.0%
Laurens 55	11.1%	50.0%
Oconee	11.1%	50.0%
Saluda	11.1%	50.0%
Richland 1	11.3%	50.0%
Cherokee	12.1%	50.0%
Dorchester 4	12.5%	50.0%
York 2	12.5%	50.0%
Florence 1	13.2%	50.0%
Edgefield	14.3%	50.0%
Horry	15.0%	50.0%
Spartanburg 3	15.2%	50.0%
Aiken	15.2%	50.0%
Anderson 1	15.4%	50.0%
Pickens	15.6%	50.0%
Spartanburg 6	15.8%	50.0%
Clarendon 2	17.6%	50.0%
Colleton	18.9%	50.0%
Lexington 3	20.0%	50.0%
Lexington 4	20.0%	50.0%
Marion	20.0%	50.0%

Orangeburg	20.0%	50.0%
Greenwood 50	20.7%	50.0%
Georgetown	21.6%	50.0%
Anderson 4	22.2%	50.0%
Jasper	22.2%	50.0%
Chester	23.5%	50.0%
Kershaw	23.5%	50.0%
Lexington 5	24.4%	50.0%
Dorchester 2	25.0%	50.0%
Richland 2	25.5%	50.0%
Newberry	25.5%	50.0%
Barnwell 45	26.7%	50.0%
Spartanburg 7	26.7%	50.0%
Greenville	26.7%	50.0%
Williamsburg	28.1%	50.0%
Spartanburg 4	28.6%	50.0%
Anderson 5	29.2%	50.0%
York 1	29.2%	50.0%
Charleston	29.3%	50.0%
Clarendon 3	30.0%	50.0%
Lancaster	30.0%	50.0%
Beaufort	32.0%	50.0%
Lexington 1	32.6%	50.0%
Berkeley	32.9%	50.0%
Calhoun	33.3%	50.0%
Darlington	33.3%	50.0%
Hampton 2	33.3%	50.0%
McCormick	33.3%	50.0%
York 3	34.3%	50.0%
Bamberg 1	35.7%	50.0%
Spartanburg 2	36.4%	50.0%
Laurens 56	37.5%	50.0%
Dillon 4	38.9%	50.0%
Fairfield	40.0%	50.0%
Spartanburg 1	40.0%	50.0%
Anderson 3	41.2%	50.0%
Florence 5	42.9%	50.0%
Greenwood 52	50.0%	50.0%
Sumter	50.0%	50.0%
Union	50.0%	50.0%
SC Public Charter	55.0%	50.0%
Bamberg 2	57.1%	50.0%
York 4	66.7%	50.0%
Dillon 3	100.0%	50.0%
SC Governor's School for the Arts and Humanities	100.0%	50.0%
SC School for the Deaf & the Blind	N/A	50.0%

Table 14C: Percent of youth no longer in secondary school, had IEPs in effect at the time they left school, and were enrolled in higher education or in some other postsecondary education or training; or competitively employed or in some other employment within one year of leaving high school

District	Ind14C	Ind14Ctarget
Allendale	0.0%	75.0%
Clarendon 1	0.0%	75.0%
Palmetto Unified	0.0%	75.0%
SC Department of Juvenile Justice	0.0%	75.0%
SC Governor's School at John de la Howe	0.0%	75.0%
SC Governor's School for Science & Math	0.0%	75.0%
Wil Lou Gray	0.0%	75.0%
Anderson 2	20.0%	75.0%
Barnwell 19	33.3%	75.0%
Florence 3	33.3%	75.0%
Clarendon 2	35.3%	75.0%
Dorchester 4	37.5%	75.0%
Richland 1	38.7%	75.0%
Lexington 3	40.0%	75.0%
Edgefield	42.9%	75.0%
Florence 5	42.9%	75.0%
Horry	44.1%	75.0%
Oconee	44.4%	75.0%
Spartanburg 3	48.5%	75.0%
Barnwell 29	50.0%	75.0%
Lee	50.0%	75.0%
Cherokee	55.2%	75.0%
Chesterfield	55.6%	75.0%
Charter Erskine	56.3%	75.0%
Sumter	56.3%	75.0%
Colleton	56.8%	75.0%
Lexington 2	57.1%	75.0%
Greenwood 50	58.6%	75.0%
Newberry	58.8%	75.0%
Florence 2	60.0%	75.0%
Florence 4	60.0%	75.0%
York 2	62.5%	75.0%
Georgetown	63.9%	75.0%
Florence 1	65.8%	75.0%
Barnwell 45	66.7%	75.0%
Saluda	66.7%	75.0%
Spartanburg 7	66.7%	75.0%
Union	66.7%	75.0%
Spartanburg 5	69.2%	75.0%
Abbeville	70.0%	75.0%
Aiken	71.7%	75.0%
Lexington 4	73.3%	75.0%

Orangeburg	73.3%	75.0%
Chester	76.5%	75.0%
Lancaster	76.7%	75.0%
Anderson 1	76.9%	75.0%
Anderson 4	77.8%	75.0%
Calhoun	77.8%	75.0%
Laurens 55	77.8%	75.0%
Pickens	78.1%	75.0%
Greenville	79.4%	75.0%
Beaufort	80.0%	75.0%
Darlington	80.0%	75.0%
Marion	80.0%	75.0%
York 3	80.0%	75.0%
Dorchester 2	80.6%	75.0%
Spartanburg 2	81.8%	75.0%
Anderson 3	82.4%	75.0%
Kershaw	82.4%	75.0%
Spartanburg 6	84.2%	75.0%
SC Public Charter	85.0%	75.0%
Spartanburg 4	85.7%	75.0%
Anderson 5	87.5%	75.0%
York 4	87.5%	75.0%
Clarendon 3	90.0%	75.0%
Spartanburg 1	90.0%	75.0%
Lexington 5	90.2%	75.0%
York 1	91.7%	75.0%
Charleston	92.7%	75.0%
Bamberg 1	92.9%	75.0%
Lexington 1	93.0%	75.0%
Richland 2	96.4%	75.0%
Berkeley	96.6%	75.0%
Williamsburg	96.9%	75.0%
Bamberg 2	100.0%	75.0%
Dillon 3	100.0%	75.0%
Dillon 4	100.0%	75.0%
Fairfield	100.0%	75.0%
Greenwood 51	100.0%	75.0%
Greenwood 52	100.0%	75.0%
Hampton 1	100.0%	75.0%
Hampton 2	100.0%	75.0%
Jasper	100.0%	75.0%
Laurens 56	100.0%	75.0%
Marlboro	100.0%	75.0%
McCormick	100.0%	75.0%
SC Governor's School for the Arts and Humanities	100.0%	75.0%
SC School for the Deaf & the Blind	N/A	75.0%